



SPECIAL RELIGIOUS EDUCATION (SRE) PROCEDURE

Rationale

Yeoval Central School appreciates the importance of providing its students with a holistic education. To support this aim and in accordance with DoE policies, we provide all students K- 12 with the opportunity for special religious education.

Definition

Special religious education is education in the beliefs and practices of an approved religious persuasion by authorised representatives of that persuasion. ([DoE Religious Education Implementation Procedures 2019](#)).

School Responsibilities

The principal supports special religious education classes by:

1. Programming a designated time within the school week in negotiation with providers. On average, this may not be less than 30 minutes or more than one hour per week.
2. Ensuring no academic instruction or formal school activities occur during SRE time. This avoids potential conflict of choice for parents/caregivers.
3. Providing adequate facilities for SRE instruction.
4. Providing an alternative option for students whose parents/caregivers request that they do not attend SRE classes.
5. Timetabling non-SRE class/es with supervisor. Teachers to set meaningful activities e.g. reading, private study or completing homework.
6. Advising parent/caregivers how SRE classes are organised within the school, including the religious persuasion of the providers. This may be done via school newsletters, website or in enrolment information.

Head Teacher Secondary Studies/Assistant Principal support special religious classes by:

1. Providing supervision as required.
2. Following up on behaviour issues.

Classroom teachers support special religious education classes by:

1. Assisting with supervision/behaviour management in the classroom.
2. Overseeing alternate meaningful activities for students not attending SRE.

Business Manager supports special religious classes by:

1. Liaising with providers on additional SRE activities such as Christmas church services.
2. Informing providers about any variations to routine that may impact on their delivery.
3. Providing class rolls and checking these as required.
4. Keeping a record of students who do not have written parent/caregiver permission to attend SRE.
5. Cross referencing SRE teachers on eCPC each term or when a new SRE teacher commences.
6. Checking that religious groups and their teachers are an approved provider to deliver SRE.

At Yeoval Central School we inspire all to be responsible, respectful learners. Working together to achieve and grow.



Together we inspire

Together we learn

Together we achieve



7. Ensuring details of the approved providers authorised curriculum scope and sequence(s) are provided on the school's website.

Provider Responsibilities

Providers support special religious education at Yeoval Central School by:

1. Being approved to teach by the Minister for Education.
2. Ensuring compliance with the requirements of the Child Protection (Working with Children) Act 2012 including verification of the Working with Children Check (WWCC) clearance.
3. Providing appropriate training to assist volunteers in presenting material.
4. Planning and delivering approved lesson content.
5. Providing information about the content of lessons when requested by principal or representative.
6. Informing Head Teacher/Assistant Principal immediately of any concerns they may have.
7. Maintaining confidentiality about students.
8. Marking roll each lesson.

Parent/Caregiver Responsibilities

Upon enrolment at Yeoval Central School, parents/caregivers must provide permission for their child to attend SRE via the Special Religious Education and Special Education in Ethics Participation Letter. This letter is provided in the YCS Enrolment Pack. Until permission is received from the parents/caregivers, a student cannot attend SRE.

Parent/caregivers have the right to enrol in or withdraw from SRE classes for their child. This request is to be provided in writing. Students are to continue in the same arrangement as the previous year, unless a parent/caregiver has requested a change.

Complaints

All complaints regarding SRE and/or the providers must be directed to the Principal who will investigate or delegate to the appropriate personnel.

Policy created by: Angela Bruce in November 2020

Endorsed by: Executive Team, P&C, SRC

To be reviewed: January 2023