



# Reflection Room

The Yeoval Central School's Behaviour Management Policy states that every student and staff member has the right and responsibility to learn and work in an environment that is:

- **Inclusive**
- **Safe and secure**
- **Free from bullying, harassment, intimidation and victimisation**

The *Behaviour Management Policy* clearly outlines the consequences for unacceptable behaviour so that all students, parents and staff are aware of the high expectations held by Yeoval Central School.

Expected behaviour includes, and is not limited to classes, playground, excursions, sports, scripture, video conferences and in the community.

It is based on the Core Values from the *Values in NSW Public Schools* and *Student Discipline in Government Schools Policy*.

*The key principles* embedded in our policy include:

- Positive relationships are the foundation of any classroom-based approach to positive behaviour supports. They are the key to a safe and caring classroom climate that invites and supports positive behaviour and skilled problem solving.
- The key to any behaviour management system is a focus on preventing the development of new cases of problem behaviours.
- Prevention occurs with the creation of a positive classroom environment that meets the learning needs of all students.
  - ❖ Develops a sense of community
  - ❖ Establishes and maintains positive relationships
  - ❖ Values all students
- The best behaviour intervention occurs when the problem behaviour is not happening.
- Incorporating the principles of procedural fairness.

Our PBL Focus Areas/School Values:

1. **Respect**
2. **Responsibility**
3. **Cooperation**



If students need support to meet the expected behaviours of YCS, teachers will provide time for students to reflect upon their behaviour at recess or lunch.

If this is repeated, persistent and/or of a serious nature the student will then be referred through Sentral to the executive for further action.

Students will then attend the Reflection Room.

This involves:

- Primary & Secondary Students
- 15 minutes
- Room VC 3
- Supervision – Executive.

Students will complete a Reflection Plan, which will then be discussed with the supervising Head Teacher or Assistant Principal. Discussions will consist of a restorative conversation approach using the philosophies of PBL.

**Students referred to the Reflection Room are to be entered and tracked through Sentral.**

Referrals may be initiated by the executive - uniform, multiple negative Sentral entries from different teachers and/or playground, incomplete monitoring sheets etc.

If completion of the Reflection Plan in the Reflection Room does not result in a positive response from the student or they do not attend the Reflection Room, the following actions will occur at the discretion of the Executive, Assistant Principal and/or Principal.

1. Multiple detentions
2. Parent contact
3. Isolation
4. Suspension.



Together we inspire  
Mawang ngiyahi marra marra  
Together we learn  
Mawang ngiyahi yalbilinya  
Together we achieve  
Mawang ngiyahi banga-duri-nya



# Reflection Plan

Name: \_\_\_\_\_ Class/Year: \_\_\_\_\_ Date: \_\_\_\_\_

What I did

What I was thinking  
or feeling at the time

How it affected  
others

One thing I will do  
differently next time

What will help me  
do this

How others could  
help do this

What I need to do  
to put things right

Student sign: \_\_\_\_\_

*At Yeoval Central School we inspire all to be responsible, respectful and cooperative learners. Working together to achieve and grow.*