

YEOVAL CENTRAL SCHOOL

Term 2 Week 8 13 June 2022

Responsible Respectful Cooperative Learning

2022 STUDENT LEADERSHIP PROGRAM



By Lillie, Year 12

On 8th June, Lucy, Ms Henderson and I travelled to Sydney to attend a Student Leadership Program at Parliament House.

The day started with having to be at Dubbo Airport by 5.30am to catch our flight, arriving in Sydney at about 8.30am.

We then travelled to Parliament House and from there we met up with our fellow student leaders from Peak Hill and Trundle. Our session went for about an hour where we met a few MPs including those from Penrith and Gosford.

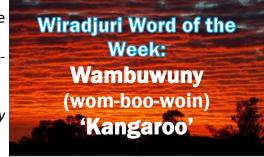
We were then welcomed by NSW Premier Dominic Perrottet, and Lucy and I managed to get a photo with him and our friends from Peak Hill and Trundle (above). We then tuned into the live video of the Legislative Assembly and the Legislative Council Chambers. We also watched a video presentation about leadership from

the Governor because, unfortunately, she could not be present.

After lunch we left Parliament House to make our way back to the airport so we could catch our plane home.

Overall, it was a wonderful day and we defiantly learnt a lot about ourselves and about how to be an amazing leader.

We would like to thank Ms Henderson for coming with us on this journey for the day...we really appreciated it.





At Yeoval Central School we are respectful, responsible and cooperative.

Our Positive Behaviour for Learning (PBL) focus areas for Term 2 are:

* Respect others right to learn and teach *Work collaboratively and positively with others



PrincipalMs Trish Henderson

Assistant Principal
Ms Amanda Crain
Business Manager
Mrs Angela Bruce/Miss Sarah McCarthy
(Rel)

P & C President: Mrs Megan Parker Secretary: Ms Emma Livissianis Treasurer: Mrs Alison Smith

Mrs Helen Tremain (Rel)
Wellbeing Leader

Ms Emma Livissianis

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A message from the Principal

Hello families

I hope you all had an enjoyable long weekend and were participated in HSC Enrich able to stay warm over the last three days.

I'm sure that you enjoyed Lillie's great recount of the for their HSC. 2022 Secondary School's Leadership Program on the front page of this newsletter. It was certainly the I had intended to publicly highlight of my week and I can not speak highly enough acknowledge the work of YCS of the way Lucy and Lillie conducted themselves and staff at the end of this term but I can't wait that long to engaged with others throughout the day. I would like to do so. I am constantly impressed by the way in which sincerely thank them for their stellar representation of they step up to do whatever is required to provide such our school.

Each fortnight for the remainder of the year, YCS will to be part of such a great team. receive fortnightly visits from our Home School Liaison Officer (HSLO) and Aboriginal Community Liaison Officer (ACLO). During these visits our attendance rolls are closely monitored, and any concerns regarding unjustified absences are identified and required to by addressed by the school. As part of this process, attendance hints and tips for parents will be included in upcoming newsletters.

This week saw primary students impress themselves and their teachers with their writing during the online Writing Festival. They also engaged with important PD/ H/PE content when they participated in engaging lessons with Healthy Harold in the Life Education Van on Wednesday and then upper primary students finished up their well-rounded week with their excursion to Trundle to participate in the Gobondery/NARRAF Soccer Gala Day.

Well senior secondary students who Seminars in Dubbo last week as part of their preparation

a rich and supportive educational experience for our students. It is truly inspirational, and I am very grateful

> **Trish Henderson Principal**



From our YCS students

What ?

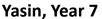
most about Yeoval Central School

Hailey, Year 6

"I like it because you learn everything here.

"You have awesome teachers. You play games.

"There is toast...I like toast!"



"I love seeing the community and students come together to see our FYI exhibitions.

"I love FYI because we get to work in groups and learn

from each other. Our FYI teachers help us to work well together..."



School News & Events



YEAR 11 WORK PLACEMENT



"My work placement at Betta Trusses Dubbo was great as I learnt many things from my co-workers.

"They taught me how to build trusses.

"I really enjoyed working there and I received good news from my employer that if I ever need a job they will give me one.

"I'm looking forward to seeing them again in the future."



"My work experience was very exciting and taught me many things.

"During the week I worked with Caleb Morris and experienced a variety of things that a self employed builder must do.

"I travelled around and took measurements of buildings, picked up supplies, installed wall panels, tiled a bathroom floor and learnt some useful skills such as how to mix tile glue and use power shears.

"The week was very educational and I hope to do something like it again."



"I spent the week at the Dubbo RSL.

"From chopping veggies to clearing tables, I got to experience what it's like working in the hospitality industry.

"The staff were super friendly and showed me all sorts of culinary skills that will be helpful in the future.

"I have never made so many sandwiches in my life but the delicious meals we got to eat for lunch made it worth it."



YCS-A STEP BACK IN TIME:Part 12

During the 1940s, Yeoval School's P&C was active in purchasing equipment and major expenditures included the school's first projector, a manual duplicator, wireless, piano and library books.

In 1941, many significant and lasting features were introduced, including a school uniform. The Yeoval Junior Farmer's Club was formed at the school on 4th December that year and it became a valuable avenue of learning for the youth of Yeoval and district. The Club contributed to the display at the Sydney Royal Easter Show and members won State Honours in Poultry Raising, Dressmaking, Photography, Cooking and the Judging of Livestock. The Club underwent a name change in 1966 and became Rural Youth.

The debating team rose to great heights and the district final of the Ampol Award was won in 1965.





School News & Events







H20 Challenge using marshmallows & spaghetti!

Our K/1/2 students recently had to build the tallest structure they could using only marshmallows and uncooked spaghetti as their materials! They discussed the suitability of these materials and the challenges posed.



School News & Events









Little Eagles explore reading, cutting & creating

This week in Little Eagles, as a request from one of our Eagles we read the Rainbow Fish. This is an endearing favourite of many of us and is a story of friendship. We were able to read the story in our lovely new library!

After the story we practiced our cutting skills (great for strengthening our fine motor skills) to cut up a rainbow of coloured paper. We then used this to create our very own rainbow fish.

Mrs Ind wanted to keep them at school, but the Little Eagles were very excited to show the grown ups, so they took them home to share.

We also used our critical thinking skills to complete a big floor puzzle and master the spinning tops.





Littlescribe Writing Festival...

'I can't stop writing...'

'Writing is so much fun...'

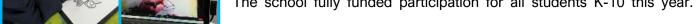
'I couldn't sleep last night so I did some writing...'

These were some of the responses to the Littlescribe Writing Festival in Week 6 and 7. Students were given direct access to famous Australian Authors such as Jackie French, James Foley, Kirli Saunders, Andrew Daddo, John Heffernan and more.

Lead by these authors, YCS students participated in live online writing workshops such as setting, recounts, characters, visual literacy and tension.

It was exciting to see students as authors, enthusiastically developing their pieces of writing and engaging in this experience.

The school fully funded participation for all students K-10 this year.



LIFE EDUCATION VAN









Students learn latest important information around health & wellbeing

Life Education Van and mascot Healthy Harold is a fun and engaging way to consolidate class learning in the Personal Development and Health component of H20.

On Wednesday 8th June, Students had the amazing opportunity to engage in activities and discussions around the most current information relating to their health and wellbeing. Years 5/6 had a fabulous time learning about the impact of alcohol and other drugs on our bodies. Students were equipped with the facts to help them make informed decisions.

By recognising their responsibility for the health and safety of themselves and others, students identified strategies to manage unsafe situations and social dilemmas. Years 2/3/4 focused on the human body; its uniqueness and what is needed to keep it healthy. They learnt about how maintaining a healthy body and brain is the key to leading an active and productive life, and were given tools to make sure they stay healthy.

given tools to make sure they stay healthy.

K/1 students joined Healthy Harold to learn about hygiene, healthy foods, safety and the benefits of physical activity and sleep, and ways to keep safe at home, school and in the community. This learning will continue and be reflected on in future H20 lessons. We would like to thank Caitlin the visiting educator and Harold for making this experience so fun! - Ms Crain.

Celebrate Attendance

Hints and Tips No 1: Responsibilities



Parent/s or caregivers are required – by law – to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school.

It is important that the school receives a written or verbal explanation because:

- (1) It is a parent's legal obligation to explain their child's absence within seven days
- (2) It is a requirement that the school investigate all unexplained absences
- (3) It avoids the school and the School Attendance Officer from making unnecessary investigations
- (4) It is the way the school knows that your child was legitimately absent and not truanting from school

If you have any difficulties in providing a written explanation for your child's absence, please contact your school principal.





School Calendar Dates & Notices



STUDENT OF THE WEEK

Term 2 Week 7

K/1: Yasuo

For always trying hard to produce his best work.

2/3/4: Xander

For working hard to complete all tasks in class.

5/6: Alice

For adopting great strategies when reading.

Stage 4: Michael H

For utilising teacher feedback to improve his end product.

Stage 5: Georgia

For sustained effort in all areas.

Stage 6: Alannah

For continued improvement in her technological skills and general application.



WHAT'S ON

Term 2 Week 8

Wednesday 15 June

Year 7 Transition Day

Term 2 Week 9

Tuesday, 21 June

FYI Exhibition Project #2: Travel Expo

Tuesday 21 June

Treats Day Stall
Recess & Lunch
(Yrs 5/6, 7/8 & SRC to make treats
to sell)

Friday 24 June

PBL Mini Celebration Day

Term 2 Week 10

27 June-1 July

Year 9/10 Work Experience

Friday 1 July

Last Day Term 2

Term 3 Week 1

Monday 18 July

Staff Development Day

Tuesday 19 July

Students return for Term 3

BRONZE MERIT AWARD RECIPIENTS:

Blake-Week 6

Billabong Voucher Winners:

Sophia & Mrs Ind



ASSESSMENT CALENDAR

Term 2 Week 8

Years 7/8

FYI Exhibition (21 June)

Year 11

Community & Family Studies
Construction
Numeracy
PDHPE
Physics
Sport, Lifestyle & Recreation
Work Studies

Year 12

Aboriginal Studies
Exploring Early Childhood
Industrial Technology
Sport, Lifestyle & Recreation
Work Studies

Term 2 Week 9

Year 11

Visual Design

Year 12

Biology Hospitality Mathematics Standard 2 Mathematics Standard 1

Term 2 Week 10

Year 11

Agriculture
Agriculture LifeSkills
English Standard
Hospitality
Legal Studies
Mathematics Standard
Modern History

Year 12

Community & Family Studies English Standard Primary Industries

STAGE 5
HISTORY
ASSESSMENT
NOW DUE
TERM 3
WEEK 1