



Together we inspire  
Mawang ngiyahni marra marra  
Together we learn  
Mawang ngiyahni yalbilinya  
Together we achieve  
Mawang ngiyahni banga-duri-nya

# YEOVAL CENTRAL SCHOOL

Term 2 Week 10

## Responsible Respectful Cooperative Learning

**YEOVAL CENTRAL SCHOOL WILL BE NON-OPERATIONAL THURSDAY, 30 JUNE**

*...due to industrial action by the NSW Teachers Federation.*

As a result, parents and carers will need to make alternative arrangements for the care of students that day. Thank you.

# END OF TERM Celebration

Wishing the Yeoval Central School community a safe and healthy holiday period as we reach the half-way mark of the 2022 school year. We thank all parents and caregivers for being patient as we continue to navigate the ongoing COVID-19 pandemic. Please join us in celebrating our dedicated YCS staff who endeavoured to deliver the best quality education possible under sometimes very challenging circumstances. We look forward to a productive Term 3 which will commence for students on Tuesday, 19 July.

Wiradjuri Word of the

Week:

Gugaa

(goo-gah)

'Goanna'

YEOVAL CENTRAL SCHOOL

BOOK FAIR

TUESDAY & WEDNESDAY, 26-27 JULY 2022,  
YCS HALL

STUDENTS AND FAMILIES WILL HAVE THE  
OPPORTUNITY TO PURCHASE BOOKS OVER  
THESE 2 DAYS!



**LAST DAY TERM 2:**

Friday, 1 July

**FIRST DAY TERM 3:**

Students return  
Tuesday, 19 July



*At Yeoval Central School we are respectful, responsible and cooperative.*

Our Positive Behaviour for Learning (PBL) focus areas for Term 2 are:

\* Respect others' right to learn and teach \* Work collaboratively and positively with others



**Principal**  
Ms Trish Henderson

**Assistant Principal**  
Ms Amanda Crain  
**Business Manager**  
Mrs Angela Bruce/Miss Sarah McCarthy  
(Rel)

**Secondary Head Teacher**  
Mrs Helen Tremain (Rel)  
**Wellbeing Leader**  
Ms Emma Livissianis

**Address**  
Obley Street, Yeoval NSW 2868  
**Web:** <https://yeoval-c.schools.nsw.gov.au>

**Phone:** 02 6846 4004  
**Fax:** 02 6846 4317  
**Email:** [yeoval-c.school@det.nsw.edu.au](mailto:yeoval-c.school@det.nsw.edu.au)

**P & C President:** Mrs Megan Parker  
**Secretary:** Ms Emma Livissianis  
**Treasurer:** Mrs Alison Smith



It is with great excitement that YCS introduce to our community, Indi, our **school support dog**. Support dogs in schools can provide emotional support, companionship or wellbeing support, under the guidance or direction of their handler.

The acquisition of Indi is the result of a long process of research and planning. Indi is owned by Mr Horley who has worked closely in cooperation with Greyhounds as Pets NSW (GAP). Much work was put into finding the right dog for our setting, assessing for behaviour and temperament. We are the first school to have a GAP dog placed with them and we look forward to continuing our relationship with GAP as they follow Indi's progress with us.

We anticipate that Indi will build up to being on site on a regular timetable during Term 2. Staff and students will engage in training to ensure a smooth transition for Indi. She will always be under the supervision of a trained adult whilst on school grounds or in classrooms.

We understand that there may be families who do not want Indi to work directly with their child. Please contact the school if this is the case or if you have any other questions.

\* \* \* \* \*



It has been great to read about student achievement in semester one in their student reports. Reports will be posted home on Wednesday.

Thank you for your support of our school this term. I wish all our YCS families a very happy and safe holiday and look forward to seeing everyone back ready for a great Term 3!

**Ms Henderson**  
Principal

## \$150 BACK TO SCHOOL SUBSIDY TO BE INTRODUCED IN 2023

The Premier's Back to School program will provide a \$150 subsidy for each child who attends a primary or secondary school in NSW in 2023. The Program will help take the pressure off families amid rising cost of living pressures.

The \$150 can go towards the cost of school uniforms, shoes, bags or textbooks, as well as stationery.

To be eligible, a child must be an NSW resident, enrolled in a primary or secondary school in NSW in 2023 and listed on a Medicare card. The government will release more details about the program in coming months.

The \$150 payment would be made available to parents via the Service NSW app from early next year.

## Rewarding attendance and PBL values

Attending school regularly is the cornerstone of wellbeing and achievement at school. To recognise students with outstanding attendance records, all students with 90% attendance or higher go into a draw for vouchers donated by Woolworths. Congratulations to **Keisuke** and **Julie** who have each taken home a \$40 Woolworths voucher this week.



Each week all students that have been following our PBL values of Respect, Responsibility and Cooperation go into the draw for an additional 100 points to spend in the VIVO shop. These students are selected for having no Minor or Major behaviour entries recorded on Sentral for the week. A huge congratulations to **Imogen** and **Mekannah** for winning the draw this week and for their outstanding behaviour!





## FYI EXHIBITION: TRAVEL EXPO



**Congratulations to our Years 7/8 students who hosted their second FYI Exhibition this week: *Travel Expo*.**

Our Future Yeoval Innovators took us on a delightful journey to beautiful travel destinations, complete with self-created websites, posters, brochures, and props.

Students explored and answered the driving question "*How can you promote a unique destination for the ultimate holiday?*" Students created their own travel agency to participate in a travel expo that saw their team collaboratively promote an ultimate holiday experience for a unique destination. Students collaborated to create a website for clients to navigate and explore their options. Individually, each student created a business card, brochure and itinerary promoting a journey of a lifetime. Students were provided with the opportunity to share personal experiences of their adventures through imaginative blogs.





# PBL Mini Celebration Day



## Top day for Top Gun Day!

Students (and staff) had a fabulous day on Friday celebrating another term of growth and positive behaviour.

Year groups attended in themed outfits including bogans, pyjamas and dream careers, and engaged in a range of exciting challenges throughout the day. These challenges culminated in a sensational 'flash mob' dance featuring the whole school.

Students also had the experience of picking their own fruit from our orange trees and using it to bake delicious muffins.

Each family then received a bag of freshly picked oranges to take home.

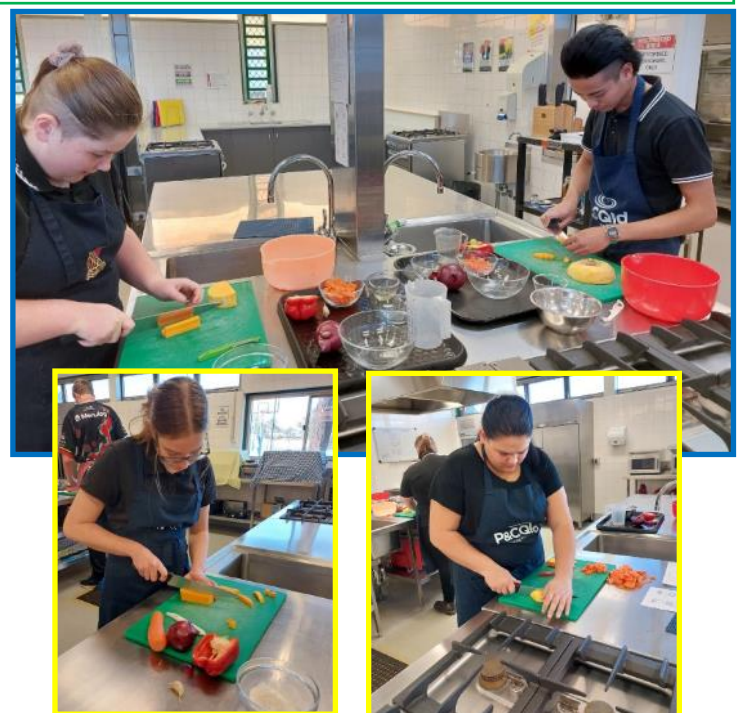


## YEAR 11 HOSPITALITY DAY

Yeoval Central School's Year 11 VET Hospitality students travelled to Peak Hill Central School on 23 June to participate in a practical assessment day.

The assessment task was to prepare and serve chicken tart dishes and berry smoothies to staff. They also practised their precision cuts and refined their kitchen skills. Jiego, Skye, Liz, Lucy and Lillie worked in pairs to create their dishes under the guidance of their coordinating teacher, Ms Gear. Their final product was delicious, paired beautifully with a garden fresh salad.

All students are to be commended on the manner in which they conducted themselves whilst representing our school. Top job!







## *Could you build a structure that can withstand the huff and puff of the big bad wolf?*

Years K-2 were tasked with this challenge in H2O-Science. They were given strict criteria including only being able to use paper, cardboard and glue as the materials. They designed and refined their ideas after testing. We thank Uncle Darren who played the role of the big bad wolf to test our designs!



## YCS—A STEP BACK IN TIME

The **Banjo Paterson Cup** commenced in the late 1950s as an inter-school sporting competition between Manildra, Eugowra and Yeoval. Competition continued until 1970 when Manildra was reverted to a primary school.

Eugowra continued the tradition until, in 1979, it found itself in the same position as Manildra school—their secondary students were bussed to Forbes. In the 1980s, inter-school visits were held with Trangie with many strong friendships formed.

## LOST PROPERTY

YCS HAS MANY ITEMS IN ITS LOST PROPERTY BASKET. PLEASE CONTACT THE SCHOOL IF YOU ARE MISSING ANY YCS JUMPERS OR HATS.





# YCS BOOK FAIR: 26/27 JULY 2022 @ THE YCS HALL

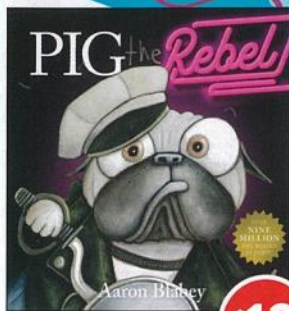
Students will have the opportunity to view the books and fill out a wish list to take home to their parents in Term 3. Payments can be made in cash or online with Scholastic.

SCHOLASTIC  Book Fairs

You're invited to our Scholastic

# BOOK FAIR

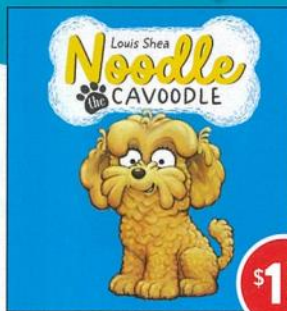
Come. Stay. Read a Great Tale!



\$12

### PIG THE REBEL

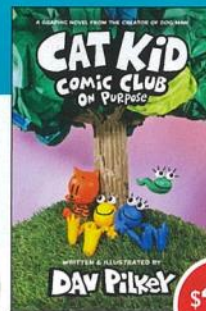
It's time for Pig to go to Obedience School!  
100100919 | PICTURE BOOK | AGES 3+



\$13

### NOODLE THE CAVOODLE

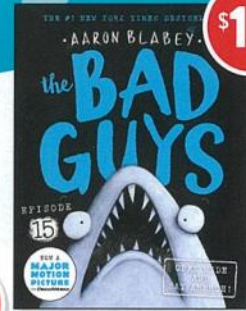
Noodle tries to find a way to get her friends to play nicely.  
100100971 | PICTURE BOOK | AGES 3+



\$12

### ON PURPOSE

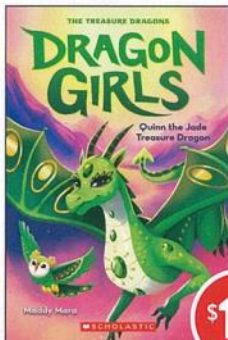
Trouble is coming... can the frogs complete their masterpieces?  
100098073 | CHAPTER BOOK | AGES 7+



\$10

### THE BAD GUYS EPISODE 15: OPEN WIDE AND SAY AARRGH!

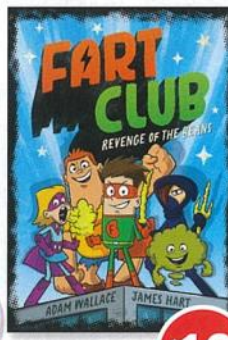
*I'm the wolf, Miss Understood. You think I'm bad, but I am good!*  
100100707 | CHAPTER BOOK | AGES 7+



\$10

### QUINN THE JADE TREASURE DRAGON

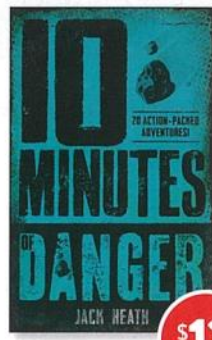
The Shadow Sprites have stolen the Heartstring Violin from the Tree Queen!  
100099418 | CHAPTER BOOK | AGES 7+



\$10

### REVENGE OF THE BEANS

Sparkle City is under attack by alien beans out to get revenge!  
100101313 | NOVEL | AGES 8+



\$12

### 10 MINUTES OF DANGER

20 stories. 20 dangerous situations. 20 brave kids. 10 minutes to escape.  
100101518 | NOVEL | AGES 10+



\$17

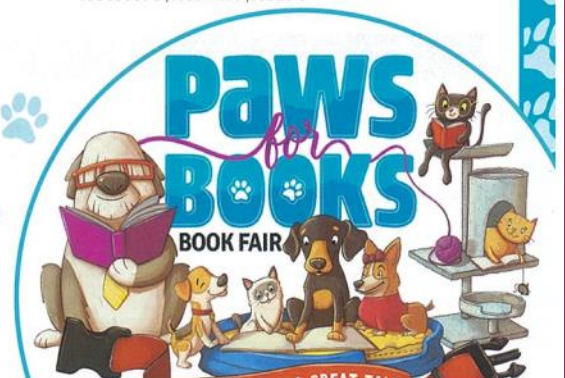
### BLUE DRAGON DIARY

Keep your secrets safe in this stunning lockable journal.  
100099970 | ACTIVITY | AGES 8+



Find these books and hundreds more at the Fair!

EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL





**What a fantastic day Years 10, 11, 12 had last Wednesday exploring life as a university student at Charles Sturt University, Orange.**

Students gained great insight into what to expect at university by being able to attend workshops in a variety of faculties including: Agricultural Science, Pharmacy, Lab Experiments – Science and Chemistry, Health Heroes and Physiotherapy.

The Science and Chemistry workshop was a real hit for our students! Students were immersed in a fully equipped and state-of-the-art science laboratory.

In this workshop students dissected a cow's eye, tested pond water under a microscope, completed a liquid nitrogen experiment, tested different materials under a Bunsen burner and made slime, all the while learning about the different university degrees you can complete at CSU in Science. Each faculty workshop was a practical, where students really got to imagine that they were a student completing a course of similar nature.

At the end of the day, students were taken on a campus tour, exploring all of the amazing facilities that CSU Orange has to offer.

This was followed by a question and answer session in one of the many lecture theatres. One of the best take-aways from the day was that even if you don't think university is an option for you straight after school, there are many pathways for entry.

While many do enter post-school, entry as a mature age student is also a very real possibility for some.

All of our students had a wonderful day and we thank them for their suburb enthusiasm and appreciation of the day.

A big thanks to Juanita Parkes for joining us!



## STUDENT OF THE WEEK

### Term 2 Week 9

#### K/1: Cypress

*For stepping outside his comfort zone and endeavouring to do his best.*

#### 2/3/4: Ezra

*For innovative pencil-saving ideas.*

#### 5/6: Hailey

*For her participation and teamwork in the PBL Celebration Day.*

#### Stage 4: Imogen

*For consistently applying effort to achieve her personal best in all areas.*

#### Stage 5: Tyrone

*For a positive attitude and maturity.*

#### Stage 6: Makala

*For a studious application and a mature approach to her education.*

**Congratulations to all of our award winners this week!**

## WHAT'S ON

### Term 2 Week 10

27 June-1 July

Year 9/10 Work Experience

#### Tuesday 28 June

Years 5/6 STEM Day, Peak Hill

#### Thursday 30 June

School non-operational

#### Friday 1 July

Last Day Term 2

\* \* \* \* \*

### Term 3 Week 1

Monday 18 July

YCS Staff Development Day

#### Tuesday 19 July

Students return for Term 3

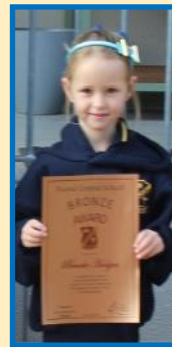
### Term 3 Week 2

Tuesday/Wednesday 26 & 27 July

YCS Book Fair, School Hall

**BRONZE MERIT AWARD RECIPIENTS:**

Tyrone,  
Johnathan,  
Brooke



## ASSESSMENT CALENDAR

### Term 2 Week 10

Year 11

Agriculture

Agriculture LifeSkills

English Standard

Hospitality

Legal Studies

Mathematics Standard

Modern History

Year 12

Community & Family Studies

English Standard

Primary Industries

\* \* \* \* \*

### Term 3 Week 1

Years 9/10

History

### Term 3 Week 3

Year 11

Primary Industries

Year 12

English Studies

Exploring Early Childhood

Numeracy

Primary Industries

Visual Design

Work Studies

### Billabong Voucher Winners:

**Student:** Connor  
**Teacher:** Ms Crain



## EXPRESSIONS OF INTEREST:

**YCS**

**Anorak Jackets**

**Please return EOJ forms to the school by Friday, 1 July.**

**VISIT OUR WEBSITE:** [yeoval-c.schools.nsw.gov.au](http://yeoval-c.schools.nsw.gov.au)





# YOUTH WEEK HOLIDAY ACTIVITIES

## FREE ACTIVITIES , BBQ & DIPPIN DOTS

10am - 1pm Thursday, 7th July 2022  
Yeoval Central School

Free bus for from Cumnock Crossroads building  
12 years and under must have parental supervision

Pick-up - 9:15am

Return - 1:30pm



### DANCE & FITNESS WORKSHOPS

Come along and join in the  
**FREE** dance, hip-hop &  
break-dancing experience.

Limited spots, bookings essential.

REGISTER HERE





## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.





ACSC  
Australian  
Cyber Security  
Centre

BE A  
**CYBER-HERO**  
AND PROTECT YOUR  
FAMILY ONLINE!



## TOP 10 QUESTIONS PARENTS HAVE ABOUT ONLINE SECURITY



I often click 'remind me later' when I get software update notifications. What's the risk of putting off software and operating system updates?

Did you know that updates include security improvements to fix bugs on your computers and mobiles and even apps? Installing software updates will give you the latest security. You can even set them to happen automatically.



YOU CAN TURN ON AUTOMATIC UPDATES SO YOU DON'T FORGET

I use my pet's name as my password, why isn't this secure?

Do any of your social feeds mention your dog's name? Chances are that your dog's name is common knowledge. Cybercriminals collect information you reveal about yourself online and use this to try and crack your passwords or answers to security questions. It's best not to use common passwords like your family members' names, date of birth or any other easy-to-guess personal details. A strong password is a 13 character passphrase. For added security, turn on a second layer of security with two-factor authentication whenever possible.

Check your email addresses at <https://haveibeenpwned.com> to see if your accounts have been caught in a data breach. If so, change your passwords straight away.



My Wi-Fi router/modem and devices came with default (factory set) passwords, why do I need to change them?



Most new devices, like Wi-Fi modem/routers, come with a default, or factory set password. These default passwords are usually available in manufacturers' websites or in blogs. So if you don't change the password, they're only a Google search away for cybercriminals!

How can I protect my kids when they're browsing and downloading online?

Malicious software and viruses can easily download on your device if you click on untrustworthy links or visit fake websites. Protect your family by installing and automating anti-virus and browser software updates, so you're always running on the latest versions. Talk to your children about not clicking on suspicious websites or links. And make sure your kids are only downloading mobile apps from an official app store. Advice on parental controls and other online safety tools can be found at <https://www.esafety.gov.au/parents/skills-advice/taming-technology>



## How can I protect my family's privacy online?

Always read sites' policies on how your information will be used. If you're not comfortable with the type of information being asked of you, consider if you really want to sign up. You should also review privacy and security settings to decide what personal information you want to share. Generally, the less personal information you and your family share online, the better. Encourage your kids to use a different name and pic to their own when they sign up for online social media or gaming accounts. Teach kids about what they're potentially giving away online. And lastly, think twice about what you share about your family members – always consider who else is seeing this information.

THINK TWICE ABOUT WHAT YOU SHARE ONLINE!



## How safe are 'smart' toys and devices?

Anything that can be connected to the internet is an attractive target for cybercriminals, including your smart fridge or teddy! If one device is compromised then a hacker could gain access to your other devices and accounts. Protect your smart devices with strong and unique passwords, and software updates. Check the privacy settings to make sure you're comfortable with the information that is being collected and how it's being used. If smart devices don't have security features or options, like the ability to set a password, or if you're not using 'smart' features, it's safer to disconnect them from the internet.



## Why should I back up my family's computers and devices?

To avoid losing your precious family photos, videos, personal and financial information and even your kids' school assignments! Data loss can happen from computer malfunctions, accidental deletion and ransomware attacks. If you've got a recent backup (either stored on the cloud or an external drive that you disconnect from your computer), you can easily restore your data. You can setup automatic back-ups for added peace of mind.

## How do I protect my family when connecting online outside of the home?

You can use your settings to disable location-sharing on mobile devices. Be careful when sharing your location online or geosharing. While location sharing may appeal to many users, it allows social media followers (or anyone, if profiles are public) to see exactly where they are. This can present physical and online risks. Similarly, it's best to turn off Bluetooth on your device when you're not using it.

Also be family smart about using public Wi-Fi. Avoid sending or receiving sensitive information when connected to public Wi-Fi hotspots – the information being sent between your device and the public Wi-Fi network can be easily intercepted by cybercriminals.



## How can I know and control what my children are doing online?

Parental controls are software tools that allow you to monitor and limit what your child sees and does online. As your child grows older however, it's best to equip them with the skills and knowledge to protect themselves online, like warning signs for inappropriate content or malicious websites.



More advice on parental controls and other online safety tools can be found at <https://www.esafety.gov.au/parents/skills-advice/taming-technology>

## Where do I go for help if my family or I have been a victim of an online scam or cybercrime?

If you think you've been the victim of an online nasty, act quickly. More advice is at <https://www.staysmartonline.gov.au/get-help>

## MORE INFORMATION

Visit <https://www.staysmartonline.gov.au>  
Subscribe to our Alert Service for free information on the latest online threats and scams  
<https://www.staysmartonline.gov.au/alert-service>  
Follow us on Facebook  
<https://www.facebook.com/staysmartonline>