



Together we inspire  
Mawang ngiyani marra marra  
Together we learn  
Mawang ngiyani yalbilinya  
Together we achieve  
Mawang ngiyani banga-duri-nya

# YEOVAL CENTRAL SCHOOL

Term 3 Week 2  
19 July 2021

*At Yeoval Central School we inspire all to be responsible, respectful and cooperative learners. Working together to achieve and grow.*

## CSU FUTURE MOVES

On Thursday 15 July YCS students in Years 5-12 were privileged to take part in the 'Future Moves' initiative presented by Charles Sturt University, Bathurst Campus. Students participated in age appropriate careers activities that examined not just university but a wealth of job opportunities. Student responses were overwhelmingly positive, especially those who managed to win one of the learning games and receive really cool prizes such as mini speakers and portable chargers.

A huge thanks to Tommy and Ben from Charles Sturt University, who were absolutely fabulous with our students. They were also extremely impressed with the behaviour and engagement of our students and commended the school for this.



Charles Sturt  
University



**At Yeoval Central School we are respectful, responsible and cooperative.**

**Our PBL focus areas for Term 3 Weeks 1-5 are:**

- ◆ **Make good choices to learn**
- ◆ **Positive attitude = Positive results**

**Principal**  
Mrs Nicole Bliss  
**School Administration Manager**  
Mrs Toni Clark (Rel)

**Assistant Principal**  
Mrs Jodie Klein  
**Business Manager**  
Mrs Stacy Whiley (Rel)

**Secondary Head Teacher**  
Mrs Helen Tremain (Rel)  
**Wellbeing Leader**  
Mrs Emma Livissianis

**Address**  
Obley Street, Yeoval NSW 2868  
**Web:** <https://yeoval-c.schools.nsw.gov.au>

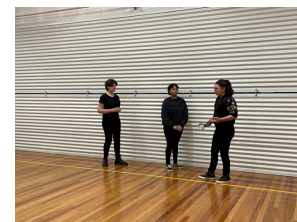
**Phone:** 02 6846 4004  
**Fax:** 02 6846 4317  
**Email:** [yeoval-c.school@det.nsw.edu.au](mailto:yeoval-c.school@det.nsw.edu.au)

**P & C President:** Mrs Jacqui Morris  
**Secretary:** Mrs Megan Parker  
**Treasurer:** Mrs Alison Smith

# A message from the Principal

Well done to **Katie** in Year 12 who has been awarded **Cabonne Council's Youth of the Month for July**. **Katie** will accept her award on 27 July at the next Council meeting.

Well done to **Mrs Helen Johnson** our **WAP HSC Drama teacher** who led the workshop on Wednesday to prepare her students for their upcoming HSC performance.



Our students had the fantastic opportunity on Thursday to meet with **Charles Sturt University in their Future Moves workshop**. **Mrs Helen Tremain, our Transition Advisor** coordinated this event that was enjoyed by all of the students who attended.

Our staff have continued to support their **own lifelong learning with recent professional learning**. Last week alone saw opportunities in vocabulary, positive education, first aid and numeracy in K-2. Education Week in Week 3 celebrates lifelong learning in public education. We are very fortunate to have dedicated staff who devote their personal time to enhance their teaching and support practice.

Parents and caregivers have received the latest guidelines for COVID via email. If you have any questions as a parent or community member, please do not hesitate to contact me at the school.

Nicole Bliss  
**Principal**

## NCCD Information

### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.
- This information assists schools to:
- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.



# Literacy and Numeracy



This term in Literacy Groups and all other learning areas we are focusing on 'vocabulary'. Staff are engaging in professional learning around this and will be implementing best practice research and strategies to teach vocabulary. It has been exciting to see staff already implementing tasks such as assessments and activities to improve student vocabulary. I encourage you to ask your child/ren what they have been learning in class around vocabulary.

Stage 4 and 5 Literacy have made a fantastic start to the term. They have started their novels: *Black Snake*, *The Daring of Ned Kelly* and *Unmasked* by Turia Pitt.

Miss Livissianis' class have made storyboards of some smart goals for the term and beyond, and brainstormed what they know about Ned Kelly.

Miss Gould's class have brainstormed and written out their own prediction of what *Soul Surfer* is about from the front cover and started looking at vocabulary in different ways.



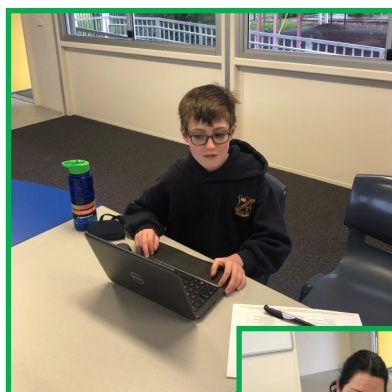
## Homework Hub

Homework Hub is off to a great start! Congratulations to students for their fantastic attitudes and covering our current PBL Focus areas for weeks 1-5: *Make good choices to learn* and *Positive attitude = Positive results*.

**We encourage all current contracts to be returned for this weeks session and also wish to advise there are couple of spots left!**

The Homework Hub can be used to:

- \* Complete homework and assignments
- \* Revise and prepare for assessments
- \* Seek help with class or homework
- \* Learn effective study habits and organisational skills
- \* Access the internet, printers and other school resources



## Student of the Week

### Term 3 Week 1

**K/1/2: Georgia**

For improved efforts in all learning areas

**3/4: Cody**

For great creative ideas in daily writing activities

**5/6: Imogen**

For utilizing the vocabulary mat to improve her writing

**Stage 4: Eric**

For excellent application in practical Technology Mandatory

**Stage 5: Lindsay**

For application in HSIE and Food Technology

**Stage 6: Lauren**

For going above and beyond on the Drama day



**Bronze Merit Award Recipients:**  
**Brock & Dillon**

## School Calendar

### Term 3 Week 2

**19 Jul**

FYI Exhibition - Project 2

**21 Jul**

3 Way Athletics Carnival

**22 Jul**

Life Education Van

WAP Year 12 VET Primary

Industries Assessment

WAP Year 11 VET Hospitality—

Peak Hill

**23 Jul**

Western Region Athletic Trials—  
Secondary

### Term 3 Week 3

**26-30 Jul**

WAP Study Week

Education Week

**26 Jul**

Book Fair

Love Bites Workshop: Years 9-11

**27 Jul**

Mini Writers Festival: K/1/2 & 5/6

**28 Jul**

Mini Writers Festival: 3/4

WAP VET Year 12 Metal &

Engineering

**29 Jul**

Wellington Eisteddfod - Primary

Verse Speaking, Stage 6 Drama &

Secondary Choir

**30 Jul**

Mini Writers Festival: 7/8 FYI  
Empathy Day and Wellbeing Room  
Opening

### Term 3 Week 4

**4 Aug**

High School Transition Day

**6 Aug**

NAIDOC Day

## Assessment Calendar

### Term 3 Week 2

**Year 11**

Manufacturing and Engineering

### Term 3 Week 3

**Year 9/10**

Agriculture Technology

PASS

**Year 11**

Primary Industries

Work Studies

**Year 12**

English Standard

Numeracy

Primary Industries

Visual Design

Work Studies

### Term 3 Week 4

**Year 11**

Construction

Numeracy

**HEALTHY  
HAROLD**

**HERE THIS  
WEEK!**

**Thursday  
22 July**



**MINI-  
WRITING**  
STARTS  
27 JUL  
2021

**WEEK 3**



**Old WORLD  
New WORLD  
OTHER WORLD**



**Katie**

NSW Combined High Schools Sports  
Association - 2021 All State Merit  
Team for Cricket Girls Opens