



Together we inspire
Mawang ngiyahi marra marra
Together we learn
Mawang ngiyahi yalbilinya
Together we achieve
Mawang ngiyahi banga-duri-nya

YEOVAL CENTRAL SCHOOL

Term 4 Week 8
22 November 2021

At Yeoval Central School we inspire all to be responsible, respectful and cooperative learners. Working together to achieve and grow.

FOOD TECHNOLOGY

Our Year 9/10 Food Technology students recently completed a practical assessment on Food Trends and made Grazing Platters. They also gained an understanding on how Social Media influences food from around the world, from apps such as TikTok, Wrap Hack and Freak Shakes.



At Yeoval Central School we are respectful, responsible and cooperative.

Our PBL focus areas for Term 4 Weeks 6-11 are:

- ◆ **Follow instructions, first time**
- ◆ **Respectful language**

Principal
Mrs Nicole Bliss
School Administration Manager
Mrs Tracey Lee (Rel)

Assistant Principal
Mrs Jodie Klein
Business Manager
Miss Sarah McCarthy (Rel)

Secondary Head Teacher
Mrs Helen Tremain (Rel)
Wellbeing Leader
Mrs Emma Livissianis

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P & C President: Mrs Jacqui Morris
Secretary: Mrs Megan Parker
Treasurer: Mrs Alison Smith

A message from the Principal

Today we welcomed **Mrs Lee-Anne Thomas** who visited us. **Mrs Thomas** is our **Mathematics** teacher for 2022 and will replace **Mrs Elaine Bates** once she retires.

Last week our **2022 School Captain nominees** gave their speeches to the student body. I was extremely proud of each of their efforts and look forward to announcing our successful applicants on **Wednesday 8 December** at our **Presentation Day**.

Well done to **Mrs Alana Kerin** and **Mrs Debbie Blatch** who spent time in the pool assessing our primary students. We have been fortunate to receive **funding for all of our primary students** to be involved in intensive swimming this year, learning valuable water safety skills at all levels of swimming ability.

Nicole Bliss
Principal



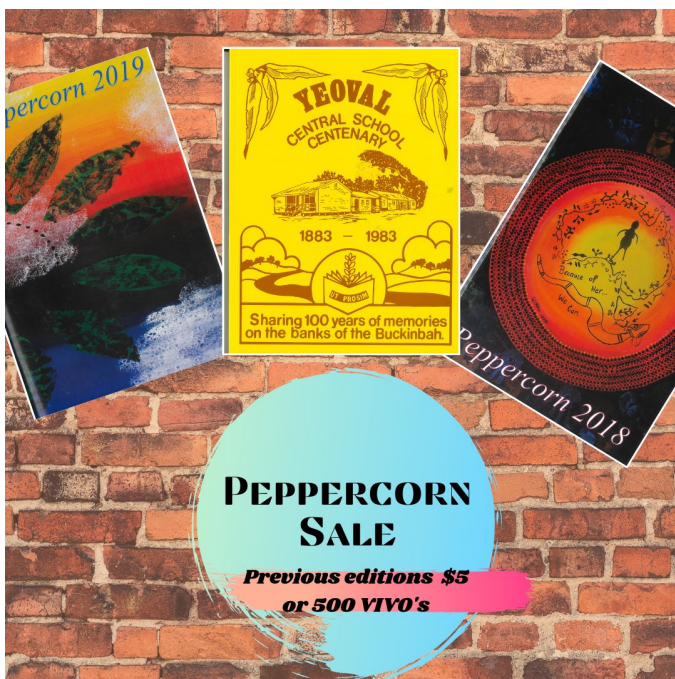
Peppercorn

Pre-order your copy of this years Peppercorn now!

This year students can purchase a copy using their VIVO points—only 750.

Plus if you would like to purchase a copy of previous Peppercorn we have a number of copies dating back to 2007, on **sale for \$5 OR 500 VIVO's**

Please contact the school 6846 4004.



Writing with 5/6

The 5/6 have been working on improving their writing skills through the development of their vocabulary. During one of their literacy sessions, the students looked at an image and they had to identify words to describe the image and then utilise this in their writing.



Xavier: What have I done, for you to be mean to me?

Eliza: The grey withered lips were partially open as dried rusted up tears escaped down his doubtful face. He watched as the happiness around him slowly drifted into a thoughtless void.



Jack: The young depressive child dropped tears of disappointment, loneliness, and helplessness. He swore he would never come back.

John: The young disappointed boy began to sob uncontrollably and he melted like a flat candle.



Chase: The depressed child cried as he was stunned after getting destroyed at school, after getting bullied by his friends, wanting to destroy the back. This made tears more than ever, hoping someone would help him.



Michael: As the young boy watched the sunset, his dark emotions burned in a ring of fire around him, the devastating news he received swallowed him whole. Tonight, was his final night.

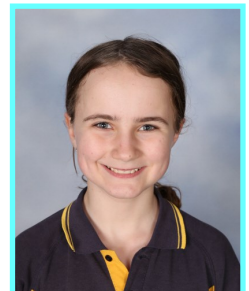
Savannah: The little boy was sad because he had no friends to play with at school.



Yasin: The teenage boy was feeling upset from losing a game at school and he was shedding tears down his face.

Imogen: The small teary boy cried with grief as his hot wet tears dripped into darkness. His emotional thoughts were drained from happiness.

Heidi: The dark cloudy sadness slowly drained into his face as he became more and more helpless. As wet cold tears fell down his face, he slowly faded away.



Student of the Week

Term 4 Week 7

K/1/2: Georgia

For a fantastic effort and improvements in English

3/4: Cody

For working hard to achieve the success criteria while learning how to write a Haiku poem

5/6: Imogen

For being a considerate and active leader.

Stage 4: Demi

For her responsive and respectful engagement with LOTE

Stage 5: Beau

For demonstrating a clear understanding of social media's influence on food trends

Stage 6: Tyelia

For her leadership and guidance during the creation of our whole school Acknowledgement of Country



**Bronze Merit Award
Recipient: Tyelia**

School Calendar

Term 4 Week 8

Nov 22 - Nov 29

Intensive Swimming

Nov 23

High School Transition

Nov 23 - Nov 24

Year 9/10 Work Experience

Term 4 Week 9

Nov 29 - Dec 3

HSC Examinations

Nov 29 - Dec 3

WAP Year 10>11 Transition

Dec 2

YCS Year 12 Dinner and Assembly

Dec 3

WAP Graduation Dinner

Term 4 Week 10

Dec 8

Nov 22 - Nov 29

Presentation Day @ YCS 1.30PM

Livestreamed

Assessment Calendar

Term 4 Week 8

Ancient History

Construction

English Standard

Exploring Early Childhood

Hospitality

Industrial Technology

Work Studies

Term 4 Week 9

Aboriginal Studies

Biology

Drama

English Studies

Sport, Lifestyle and Recreation

Visual Design

Term 4 Week 10

Hospitality

Legal Studies

Mathematics Standard 2

Mathematics Standard 1

Primary Industries

Year 9/10 Work Experience Program - At School

Get excited!



In **week 8**, our 9/10 students will participate in a modified work experience program at school. It will be a full day of activities on **Tuesday and Wednesday**. Students will participate in a variety of activities including preparing for work, completion of an online portfolio, interactive zooms with CSU and TAFE as well as online mentoring sessions with industry professionals.

Reminder - Year 9/10 Work Experience at School starts on Tuesday (tomorrow).

Students are to wear smart casual attire, bring their devices and their own set of headphones.



**PRESENTATION DAY
2021**

WEDNESDAY 8 DECEMBER
1.30 PM
YEoval CENTRAL SCHOOL

THIS EVENT WILL BE LIVESTREAMED

Save the date



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