



Together we inspire
Mawang ngiyani marra marra
Together we learn
Mawang ngiyani yalbilinya
Together we achieve
Mawang ngiyani banga-duri-nya

YEOVAL CENTRAL SCHOOL

Term 4 Week 6
8 November 2021

At Yeoval Central School we inspire all to be responsible, respectful and cooperative learners. Working together to achieve and grow.

STAGE 5: ART

The Stage 5 (Year 9/10) Visual Arts class has been using a design process to create a mini body of work that incorporates both traditional and modern art practices. The brief required students to use the Frames to make meaning such as subjective, structural, cultural and/or post-modern.

Students have been extremely creative with their themes and messages. Skye is creating a canvas around building awareness of homeless people and their



daily struggles. Kitana is creating a canvas around building awareness of anxiety and depression. Lindsay is creating a canvas that explores climate change and the damage it is causing to our environment. Joshua is creating a cubism style



artwork that explores his own personal interests such as motorbike riding. Nathaniel is exploring his interests in war with a focus on French tanks. Ruby is creating three canvas' that highlight body positivity and the uniqueness of the female body. Alannah is incorporating her love of music into her artwork and is creating an artwork that represent the band Skegss. Cooper is using his drawing



skills to create an artwork around time and the feeling of never having enough time.

Miss Gemma Loud



At Yeoval Central School we are respectful, responsible and cooperative.

Our PBL focus areas for Term 4 Weeks 6-10 are:

- ◆ Follow instructions, first time
- ◆ Respectful language



Principal
Mrs Nicole Bliss
School Administration Manager
Mrs Tracey Lee (Rel)

Assistant Principal
Mrs Jodie Klein
Business Manager
Miss Sarah McCarthy (Rel)

Secondary Head Teacher
Mrs Helen Tremain (Rel)
Wellbeing Leader
Mrs Emma Livissianis

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P & C President: Mrs Jacqui Morris
Secretary: Mrs Megan Parker
Treasurer: Mrs Alison Smith

A message from the Principal

Today we wrap up our **2022 Kindergarten Transition program**. Our little ones have been at school for transition, then on zoom and back at school again this term during our comprehensive schedule to give them the best start at school. I thank **Mrs Klein** for her organisation and our **primary teachers** for supporting our incoming Kindergarten class. It is hard to believe that they will graduate high school in **2034!**

On **Friday we wished Mr Kerry Dent** all the best in his **retirement!** Our primary school Captain Michael presented him with a gift of thanks. Kerry has been a part of our **school community** for many years. We also welcomed **Miss Sarah McCarthy** (pictured left) who will be **relieving as our School Business Manager**.



We have had a **large proportion of students** nominate themselves for the **2022 School Captain positions**. I met with them all on Friday to outline the next part of the process where they write a draft speech. We wish them all the best as they plan their speeches.



I thank **Ms Livissianis our Wellbeing Leader** who coordinated for **batyr** to speak with our students in **Years 9/10** to empower them to take charge of their mental health.

Nicole Bliss
Principal

Yearly Examination Timetable Stage Five

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>
9.05 – 10.35	Mathematics <i>90 minutes</i>	HSIE 60 minutes plus 5 minutes reading time	English <i>90 minutes</i>
Period 2	Normal classes	Normal classes	Normal classes
11.35 – 12.35	Science <i>60 minutes</i>	Industrial Technology - Metal <i>60 minutes</i>	Industrial Technology - Timber <i>60 minutes</i>

COVID Vaccination Requirements



School COVID Vaccination requirements from 8th November 2021

From 8th November all department employees, EAT&GO volunteers, HSC supervision staff, contractors, visitors and students on professional experience placements are required to be fully vaccinated or hold a valid medical contraindication certificate in accordance with the Public Health Order, issued on 23 September 2021.

Under the current Level 3 restrictions parents are still unable to attend the school, other than for drop off & pick of students or if attending a scheduled meeting with a member of staff.

In 3/4 we have been learning all about transformation of shapes. This means the movement of a shape around a fixed point or across a mirror line. The shape remains the same, but is translated, rotated or reflected.

Transformation can be done in several ways, including reflection, rotation, and translation.

Reflection is flipping an object across a line without changing its size or shape.

Rotation is rotating an object about a fixed point without changing its size or shape.

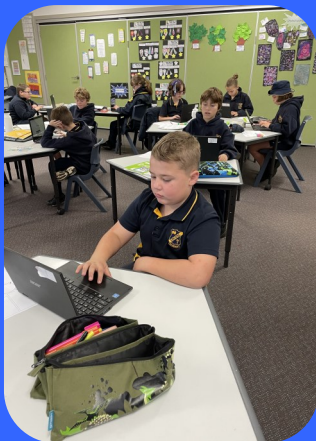
Translation is sliding a figure in any direction without changing its size, shape or orientation.

Translating, rotating and reflecting shapes accurately, is a key maths skill that has many applications in design, planning and other fields of work. Transformation in shapes can also be seen in many real-life situations, such as reflections in water, the rotation of car tyres, hands on a clock, or a Ferris wheel.

To learn these concepts, we have used the first initial of our names to explore rotation, and our whole names to explore reflection (we think our names reflected look like aliens), and our hands to translate or slide across a page.

We have also learnt about feeling verbs. Feeling verbs help us to add more exciting information to our writing. We had fun with activity by creating “Angry Verbs” with great feeling words.

We have had fun with poetry and have learnt the tools or devices a poet uses when writing, such as, onomatopoeia (think of batman Bang, Crash, slam) alliteration(six slithering snakes), imagery, idioms (this is a piece of cake, it’s raining cats and dogs, you hit the nail on the head) and of course rhyme just to name a few. We are currently in the process of writing our own pieces of poetry. *Mrs Tracey Ind*



Student of the Week

Term 4 Week 5

K/1/2: Audrey

For being a fantastic role model and big buddy to our Kinder transition students

3/4: Blayd

For improved effort and focus during classroom activities

5/6: Michael

For being a supportive mentor to his peers

Stage 4: Eliza

For displaying a positive attitude

Stage 5: Kitana

For consistent effort in HSIE

Stage 6: Katie

For all her hard work preparing for the HSC Exams



Silver Merit Award Recipients:

Eliza S

Gold Merit Award Recipients:

Michael

School Calendar

Term 4 Week 6

Nov 8

Kindergarten 2022
Transition 9.15am-2.50pm
Kindergarten 2022 Transition
Family Meet and Greet Zoom
4.30-5.30pm
P&C Meeting 6-8pm
Zoom

Nov 9 - Dec 3

HSC Examinations

Nov 12

K-6 Intensive Swim Testing

Term 4 Week 7

Nov 15 - Dec 3

HSC Examinations

Nov 16

Captain Speeches and Election

Nov 16 - Nov 29

Intensive Swimming

Term 4 Week 8

Nov 22 - Nov 29

Intensive Swimming

Nov 23

High School Transition

Nov 23 - Nov 24

Year 9/10 Work Experience

Assessment Calendar

Term 4 Week 6

Year 7

Technology Mandatory—Food and Agriculture

Year 7/8

FYI Exhibition

Year 9/10

English

HSIE

Industrial Technology - Metal

Industrial Technology - Timber

Mathematics

Science



Yeoval & District

SATELLITE



Back to Nature Book Competition

Now, more than ever, it is important to teach our children at a young age to log off, shutdown and get outside. Many children have enough devices and toys to keep them entertained for hours, maybe even days, inside! But, spending time outdoors is so important for their growth, confidence and wellbeing. They can see the world, interact with nature, de-stress and do what kids are supposed to do... play. The world is full of such great beauty and wonder. - mumtastic.com.au

Dear parents, Over the next 12 months, The Yeoval & District Satellite will be running a regular segment to engage primary school aged children who will have a chance to win some fantastic, interactive books. These activity books are nature-focused with the emphasis on getting outdoors, or just learning about the wonders of nature. I'd like to thank a local farming family for sponsoring this competition.

HOW TO ENTER: 2 books to win!

Simply ask your child to fill out the entry form attached by answering the question in less than 25 words. Entries can be returned to your school, or put into the Satellite Drop-In Box at The Billabong, or by simply posting your entry to: Yeoval Satellite "Forest Club" Book Competition, PO Box 34, Yeoval NSW 2868. **Entries close: 10th December 2021**

This 96-page book of outdoor activities, crafts, nature information and inspiration ties into the burgeoning interest in forest schools and 'rewilding the child', with the aim of reconnecting children to nature and the outdoors. The book is divided by season, providing a year-round resource for families. A beautifully illustrated and informative book to spark children's imagination and free-thinking.

