Dubbo School Wether Challenge

Monday morning the 17 August saw the YCS merino teams travel to Dubbo for the culmination of the 2020 Dubbo Merino Show and Sale Schools Wether Challenge. Due to the current climate, the event was modified for 2020.

The annual Schools Wether Challenge is an initiative of the Stud Merino Breeders Association and is run in conjunction with the Dubbo National Merino Show and Sale. The competition involves schools being allocated 7 off shears merino wether lambs. Schools are then responsible for the care of the wethers for 6 months. The competition in Dubbo involves the wethers being judged in 3 categories; replacement stock value, shearing value and carcass value. Two teams of 3 wethers are selected for competition. In 2020 there were 102 teams represented.

The wethers arrived at YCS in March. Over the past 6 months, YCS students in 9/10 Agriculture and supported by Year 11 Primary Industries the Creative Curriculum - Ag Show Skills class, have been responsible for the day to day husbandry of the wethers.

YCS presented two very competitive teams. Schools were split into similar geographical/climatic/farming regions and YCS was lucky to be placed 2nd and 5th from 38 teams in this section of the competition.

In the overall results, YCS achieved final teams placings of 5th and 12th from 102 teams. An outstanding result which directly reflects the effort of the students who worked with the wethers during the 6 months and the support of the people behind the scenes.

If anyone is interested in the finer details of the YCS results, please feel free to contact the school.

Thank you again Coopers Farm Gear and Netherwood Kerins for your support of the 2020 Schools Wether Challenge.

Mr Ken Horley
This week we recognise our amazing School Administrative and Support Staff (SASS). The theme for this year is ‘WORTH 100%’. I can attest to the outstanding contribution that each of our seventeen SAS Staff make to our teachers and students. Our current SASS members are:

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<tr>
<th>Paul</th>
<th>Kelly</th>
<th>Angela</th>
<th>Ewan</th>
<th>Sue</th>
<th>Barb</th>
</tr>
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<tbody>
<tr>
<td>Toni</td>
<td>Narelle</td>
<td>Bradly</td>
<td>Fi</td>
<td>Kirsten</td>
<td>Tracey</td>
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<td>Jodi</td>
<td>Charmaine</td>
<td>Charles</td>
<td>Megan</td>
<td>Kerry</td>
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Our secondary students have been involved in preparing for the next stage of their education.

**Year 12** are currently sitting their **Trial HSC examinations** in preparation for their final examinations in Term 4. They are working with Mrs Katrina Corinth our Transition Advisor in their **post-school options** by applying for university, early entry applications and possible employment opportunities.

**Year 10** have been working with Mrs Corinth in their **transition to senior school**. I thank her and the secondary staff who supported students and their families in learning about the vast number of options in Year 11.

Similarly, **Year 8** have also had the opportunity to learn about elective subject options as they move into Stage 5. Mrs Helen Tremain, as our **Head Teacher Secondary Studies** has led students and families in this process.

As we begin planning for 2021, it is imperative that I am informed of **enrolment changes as soon as possible**. Please contact me at any time.

**Mr Ken Horley, the Primary Industries (PI) trainer** for the **Western Access Program (WAP)** spent two days last week working with the Year 11 PI class in the tractor competencies. This opportunity allows students across the five schools to engage in a course they would not normally be able to access through TAFE. The WAP provides communities with senior school options that expand beyond their local school.

Last week, **Jorja** completed a mandatory part of her **Industrial Technology** course by accessing businesses in Dubbo for a Timber Field Trip.

**Nicole Bliss**
Principal

**Matisse and Kadinsky with K/1/2**

K12 have been studying some famous artists as part of their learning of Art Appreciation this semester. Some of the artists we have studied so far include Matisse and Kadinsky. They created self-portraits based on Henri Matisse's portrait of Lydia Delectorskaya. They also experimented with colour and created a ‘colour study’ artwork like Wassily Kadinsky.

**Miss Amanda Crain**

At Yeoval Central School we inspire all to be responsible, respectful learners. Working together to achieve and grow.
As the wonderful Year 12 Biology Students move into their final term of schooling they are nervous but excited. They are currently finishing their last module, Module 8 Non-Infectious Diseases and Disorders, including their causes and effects on human health where they explore technologies and their uses in treating disease and disorders as well as the epidemiology of non-infectious disease in populations.

This module examines the practical applications of STEM. It looks at the importance of understanding the multidisciplinary nature of science applications. It also examines physiology and engineered solutions to problems related to the management of human disorders.

Students have just finished their Trial HSC Examination and participate in weekly non-compulsory study sessions on Thursday afternoons to help prepare them for their HSC Examination.

Miss Gemma Loud

Creative Curriculum students in Years 7-10 are involved in the program designed to develop essential skills in 21st Century learning. Students select from 6 projects over the year and complete one per term.

During their "Introductory Electronics" Project students have learnt the basics of electricity and have started making up circuit boards using LEDs, resistors, diodes, capacitors. They have learnt how to trouble shoot circuits and “work backwards” to get them to work with no experience required.

Mr James Sanders
Congratulations to all our student achievers this week.

Student of the Week
Term 3 Week 5
K/1/2: Ruby
For improvement with her reading and decoding skills

3/4: Bailey
For improved focus and engagement in tasks

5/6: Yasin
For his growing determined focus and developing skills in technology

Stage 4: Erin
For confidently attacking the challenges of numeracy and outstanding contribution to her FYI Project

Stage 5: Tyelia
For her intrinsic drive to produce her personal best

Stage 6: Benjamin
For his refined focus and independent drive

School Calendar
Term 3, Week 6
24 Aug
School Photos
24-28 Aug
HSC Trial Examination
25 Aug
Year 11 Subject Selection Interviews

Term 3, Week 7
31 Aug - 4 Sept
Year 9/10 Work Experience
1 Sept
WAP Year 12 Metal and Engineering Day - Peak Hill
WAP Year 11 Drama Study Day - Peak Hill
2 Sept
Aurora HSC English Study Day @ YCS
WAP Year 11 Hospitality Prac Day - Peak Hill

Assessment Calendar
Term 3, Week 6
Year 7/8
FYI Project 3 - Portfolio
Physical Education - T/softball/Aquatics (Weeks 6-10)

Term 3, Week 7
Year 7/8
FYI Project 3 Exhibition

Year 9/10
Drama
Agriculture Technology

Year 11
Biology
English Studies
English Standard
Sport, Lifestyle and Recreation
Visual Design

Year 12
Sport, Lifestyle and Recreation

Term 3, Week 8
Year 7/8
Technology Mandatory Year 7 - Rubber Band Racer & Portfolio

Year 9/10
Food Technology

Year 11
Drama
English Advanced

Primary Industries
Work Studies

Year 12
Hospitality

STUDENT LED LEARNING TOURS
In Term 3 Student Led Learning Tours K-6 will be coming to you in virtual form.

We look forward to sharing our fabulous learning in Term 3 from the students perspective.

Keep an eye out for the finished product in Week 10.

Tell Them From Me
PARENT SURVEY
Due: Friday 25 Sept

A great opportunity for parents and caregivers to have an anonymous say in what is happening here at school. It helps to clarify and strengthen the important relationship between parent/caregivers and school.

http://nsw.tellthemfromme.com/2020ycspar

Pick up and drop off zone for students is CROWN STREET

We also ask that you remain in your vehicle during this time.

For parent/caregivers who walk their child/ren to school please watch your child from a safe distance as they enter and leave the school. We also ask parents/caregivers not to congregate at the school gate.

Congratulations to all our student achievers this week.