



Together we inspire  
Together we learn  
Together we achieve

# YEOVAL CENTRAL SCHOOL

Term 4 Week 5  
11 November 2019

*At Yeoval Central School we inspire all to be responsible, respectful learners. Working together to achieve and grow.*

## Orange Jobs Expo and Try a Trade

Last Wednesday Years 9–11 journeyed to Orange to attend the annual “Orange Jobs Expo and Try a Trade”.

It was an excellent opportunity for students to engage with a variety of career experts and to have some “hands on” experience in some areas. All students returned with a clearer concept of career options and a pathway to get there.

Mrs Helen Tremain



## Giant Pumpkin Growing Competition 2020

It's time to get started on the Inaugural Yeoval Schools Giant Pumpkin Competition, for the Annual Yeoval Show Tuesday 12 May, 2020.

Entry to these categories will only be open to a child/student who attends either Yeoval Preschool, St Columba's or Yeoval Central School.

- \* Giant Pumpkin- Yeoval Preschool student
- \* Giant Pumpkin- St Columba's/Yeoval Central School Primary School student
- \* Giant Pumpkin- Yeoval Central School High School student

There will be some excellent prizes available for the winners of these categories. If there are any members of the public interested in sponsoring this event, please contact **Mr Horley** at Yeoval Central School on 68464004.

Pumpkin seeds will be distributed this week.

## WHAT'S ON THIS WEEK

19-24 Nov  
18-22 Nov  
21 Nov

## Term 4 Week 6

Schools Spectacular  
Work Placement  
2020 Kindergarten Transition 9.15am-2pm  
2020 Kindergarten Meet & Greet 4.30 -6pm

**Principal**  
Mrs Nicole Bliss  
**School Administration Manager**  
Mrs Toni Clark (Rel)

**Address**  
Obley Street, Yeoval NSW 2868  
**Web:** <https://yeoval-c.schools.nsw.gov.au>

**Assistant Principal**  
Jodie Klein  
**Business Manager**  
Mrs Angela Bruce

**Phone:** 02 6846 4004  
**Fax:** 02 6846 4317  
**Email:** [yeoval-c.school@det.nsw.edu.au](mailto:yeoval-c.school@det.nsw.edu.au)

**Secondary Head Teacher**  
Mrs Helen Tremain (Rel)  
**Instructional Leaders**  
Ms Kellie Stone, Mr Keith Peasley

**P & C President:** Mrs Esther Gellert  
**Secretary:** Mrs Renee McClure  
**Treasurer:** Mrs Alison Smith

# A message from the Principal

Congratulations to **Bridget** who has had two offers of **early entry** into university! Initially Charles Sturt University and then Canberra University for their **Bachelor of Occupational Therapy** course.

**Hannah** had an amazing experience in Sydney at the **NSW Constitutional Convention**. I thank **Mrs Kristie Behan** for her organisation.

**Mrs Helen Tremain** as Transition Advisor organised an excursion to the **Job Fair and Try-a-trade** expo in Orange for **Years 9-11** last Wednesday.

I look forward to seeing our **2020 Kindergarten families** at the **meet-n-greet BBQ** this **Thursday** from 4:30pm.

Mrs Nicole Bliss  
Principal

## Primary Student Led Learning Tours

**All welcome**

**Monday 2 Dec 2.15pm - 3.00pm**

Parents/Caregivers and the community are invited into the primary classrooms where students will share and showcase their learning.

## FYI PROJECT 4: Book Launch

Driving question - "How can we explain the sun and the moon through narrative?"

**All welcome**

**Date: Monday 2 December**

**Time: 3:00pm-4:30pm**

**Location: Yeoval Central School Hall**

**Please RSVP by 27 November**

**Books available for purchase for \$10**

## Bell Shakespeare with Zach

During Week 4 Zach travelled to Sydney to do a weeks work experience with theatre company Bell Shakespeare.

"This past week has been an amazing experience. It has opened my eyes so much during the past few days. Not only do I want to be an actor...But now I want to be a Marketer, Assistant Producer. I am so grateful to have been accepted into the Bell Shakespeare program. Not only has it left me with connections and experience..it's left me with 13 amazing new friends. This week we watched their play Much Ado About Nothing, this play was amazing and the best part was going and having lunch with all the actors afterwards.

Yesterday we went to where they keep all the costumes and props. We engaged in many activities. One of which was to make your own fake blood, and Build a Bridge, where only one person in the group can talk for a minute before swapping. Overall this experience has been amazing. And I'm kind of dreading today only because it's the last one".

Zach

BELL  
SHAKESPEARE





Recently my application as a delegate to the NSW Constitutional Convention held at Sydney Parliament house was accepted. On Monday the 11th of November myself and Mrs Behan were up bright and early before the sun had even begun to rise, to get on a plane down to Sydney.

Once arriving at Parliament House, we were guided into the Legislative Assembly in which the activities would take place throughout the day. The keynote speaker was Professor Anne Twomey who has been a senior research officer in the High Court of Australia, consultant for various government bodies around the world and now teaches Constitutional Law at the University of Sydney. Her ability to make the address with limited notes whilst creating a coherently unbiased address incorporating no personal opinions was astonishing. The 100 students were then split into groups of 15 to further explore issues regarding constitutional reform.

To be in a room of senior students who have a passion and interest for the law and the operation of government was such an inspiring environment. Participating in the 2019 NSW Constitutional Convention was an incredible and memorable experience to which anyone who has the opportunity to apply should most definitely do it. I cannot thank Mrs Behan enough for her organisation and support throughout the entire process.

*Hannah*



## Wudhagaragarra Awards

Congratulations to all our award recipients at the Wudhagaragarra Education awards and thank you to all the family members that came to support our students.



## Student of the Week

### Term 4 Week 5

#### K/1/2: Connor

For always being helpful and supportive of his peers and teachers

#### 3/4: Jack

For making a determined effort to improve his Mathematics

#### 5/6: Jessica

For consistent engagement and effort in Music

#### Stage 4: Lucy

Determined to do her personal best in all areas

#### Stage 5: Llewellyn

For consistent application in his examinations

#### Stage 6: Michael

For actively seeking feedback and refining his study process

## Yeoval Swim Club

**Sub Juniors** 5.30-6.00pm

**Juniors** 5.45-6.45pm

**Seniors** 6.30-7.30pm

For more information:

swimmingclubyeoval@gmail.com

All welcome



## School Calendar

### Term 4, Week 6

19-24 November

Schools Spectacular

18-22 November

Work Placement

21 November

2020 Kindergarten Transition

9.15am-2pm

2020 Kindergarten Meet & Greet

4.30pm—6pm

### Term 4, Week 7

25-29 November

Year 10 Work Experience

26 November

LAP Study Day - Condobolin

Year 11 Metal & Engineering Day

### Term 4, Week 8

4 December

Year 11 Hospitality Day

Year 7 Transition Day - Dubbo

SRC Meeting

### Term 4, Week 9

9 December

Gold Merit Lunch

10 December

Super Skills for Survival Yr7-11

11 December

Year 11 Primary Industries Day

Presentation Night

12 December

2020 Yr 11 WAP & VET Induction

13 December

PBL Celebration Day

## Assessment Calendar

### Term 4, Week 5

Year 9/10

Food Technology

Technology - Metal

Industrial Technology - Timber

Agriculture

English

Industrial Technology - Metal

Mathematics

Science

HSIE

### Term 4, Week 6

Year 7/8

Technology Mandatory

### Term 4, Week 6

Year 10

Work Experience

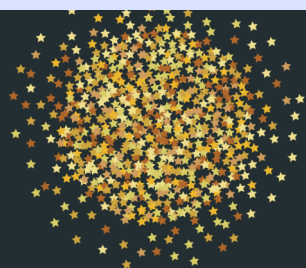
2019  
PRESENTATION NIGHT

SAVE  
THE  
DATE

WEDNESDAY  
DECEMBER 11, 2019  
STARTS AT 7PM

## Our PBL focus areas for Weeks 6-10 are:

- ◆ Kind thoughts, Kind words, Kind Actions
- ◆ Follow instructions first time



SAVE THE DATE

MONDAY 16 DECEMBER

YEAR 6

GRADUATION DINNER







## Fact sheet 3:

# Tips to be smart online – keeping you and your friends safe from unwanted contact.

## What is unwanted contact?

You or your friends may have already experienced unwanted contact online – contact that makes you feel uncomfortable or unsafe. It could be from a random stranger or even someone you know.

Did you know that one in four young people are contacted by strangers online? You already know contact from a random stranger can be risky but even online contact from someone you know might not feel right.

These tips can help you and your friends protect yourselves from unwanted contact online.

- **Take control of your private information** - make sure you are in control of who sees your posts and who can contact you. You can update your privacy settings to only accept messages from people on your 'friends' list and make sure only your close friends can see your location.
- **Delete contacts you don't talk to** - tidy up your 'friends' list by deleting those you don't actually know. Birthday notifications can help — if you don't know them well enough to say HBD, think about deleting them.
- **Delete requests from randoms** - when you get a friend or follow request from someone you don't know, check if you have mutual friends. Remember, it's easy for people to pretend they're someone they are not online. If you're unsure, delete the request.

## What to look for

There are people who genuinely want to be friends with you or chat. Then there are the ones who aren't genuine but they are masters at scams. They can trick you into giving them private information, sending nude or sexual pictures or videos, or harm you in some other way.

They could be the same age as you or a lot older; they could be a stranger or someone you know. It may not be innocent and fun at first and they start by being friendly and helpful, but this can turn into something risky or uncomfortable. Be smarter than they are and look for these warning signs.

## Know the signs

- **You feel that something is not right** - trust your instincts.
- **Things don't add up** - their online profile doesn't match what you see and hear when you talk or chat with them.
- **They tell you their webcam is broken** - sometimes a person who wants to harm you pretends to be your age and says their webcam is broken so you can't see what they really look like.
- **They contact you frequently and in different ways** - for example, you meet them on Instagram, then they switch platforms and start direct messaging you.
- **They ask you who else uses your computer or tablet** - or even which room of your house you are in.
- **They ask you for favours and do things in return** - they may even offer you money or followers, but then won't deliver what they've promised.
- **They say they like your appearance or body** - or ask very personal things like 'have you ever been kissed'?
- **They insist on meeting** - and try to make you feel guilty or threaten you if you don't agree.
- **They want to keep your relationship secret** - people who want to harm you often try to keep their friendship with you extremely private from the beginning.

## What to do if things aren't right

If contact with a stranger, or with someone you know, makes you feel uncomfortable or unsafe, stop responding to them straight away.

In situations like this, it is really important to talk to a trusted adult about what's been happening. While it might be difficult to talk about, by telling someone you can help stop this from happening to you, your friends and others.

- **Screenshot evidence** - of anything that makes you feel uncomfortable.
- **Report and block** - once you have all your screenshots, report the person directly to the platform and then block their account.
- **Report to eSafety** - if the contact continues, get help. You might be able to make a cyberbullying report if you are under 18. If you are over 18, read eSafety's advice on adult cyber abuse. Visit [www.esafety.gov.au/report](http://www.esafety.gov.au/report)
- **Report to police** - you can make a confidential report about actual or suspected criminal information to Crime Stoppers on **1800 333 000** or at [www.crimestoppers.com.au](http://www.crimestoppers.com.au). If you feel you are in immediate danger contact your local police, or in an emergency call Triple Zero (000).
- **Get help and support** - contact Kids Helpline (counselling and online support for kids and teenagers) or Headspace (online chat and support for young people aged 12 to 25).