

Yeoval Central School

Term 4 Week 9

02 December 2013

YEAR 1/2 SCIENCE

During Week 7, we designed an experiment to find out whether darker colours absorb more heat than lighter colours. We painted one can black and left the other one silver. We put water in both of them and left them in the sun for the rest of the day. We recorded the temperature using a thermometer every 30 minutes. We found that the black can heated up the water the most. So we have learnt that darker colours absorb more heat than lighter colours.



YCS
SPORTS
ASSEMBLY
2013



Quality teaching and learning in a well-resourced environment

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Principal Ms Nicole Bugeja

Assistant Principal

Mrs Jodie Klein

Secondary Head Teachers

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Mr David Purcell

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P & C President

Mrs Gaela Elliott

Secretary

Mrs Michele Kerin

Treasurer

Mrs Nicki Tremain

P & C Meets the 2nd Tuesday of every

month at 7.30 pm Next P & C Meeting

14 February 2014.

A member of the Western Access Program



PRINCIPAL'S REPORT:

It was great to see our 2014 Kindergarten and Year 7 parents at the BBQ last Wednesday evening.

Well done to Corey Furminger who completed work placement last week in Dubbo for Metal and Engineering.

Our new shed is now constructed. In 2014 we will endeavour to fund storage shelving and power for lighting, heating and cooling. The shed will replace the Room 7 demountable and the storage area in the old house which will be demolished.

Our Year 10 students are completing work experience over the next two weeks. It is a great opportunity to 'taste' different career paths and to experience working life.

The Teachers Federation has called a stop work meeting tomorrow morning. This will not affect lessons at YCS, classes will run as normal.

Nicole Bugeja

Principal

PRIMARY ASSEMBLY:

Please note there will not be an assembly this week due to NAIDOC events.

COMING EVENTS:

2-6 Dec:	Year 10	Work Exper	ience
3 Dec:	Kinder	Transition	2014
	Parent/Teacher		

Parent/Teacher Orientation follow up

Interviews. 4 Dec: Year 7 2014 Transition

Excursion

5 Dec: **UPA visits Yr 8 HSIE**

Library Books due back to

library.

CONGRATULATIONS!!

Congratulations to Nicole Bugeja who has been successful in being appointed principal at Yeoval Central School. Nicole has done a tremendous job leading the school this year and will continue to do so in the future.

MATHLETICS:

Congratulations to the following students who received awards this week:

Bronze: Elke Bishop, Jacob Job, Joshua McClure, Skye Cusack, Jayden Fox, Lindsy Jerrard, Makena Markcrow, Nate Markcrow, Jack Philipson, Lucy Smith, Jackson Armstrong, Harry, Dusty Millis, Joseph McClure, Isabella Smith, Hin Yin Foster, Matthew Wykes.

Silver: Grace Monk

Gold: Caleb McClure, Xavier Charnock

MERIT AWARDS:

Congratulations to the following students who have received awards in the Student Merit System:

Bronze: Lewellyn Elliott, Zayden Phillips Silver: Jack Philipson, Hin Yin Foster Platinum: Connor Wilkin, Tiarna Phillips,

Josie Lees

Commendation: Mackenzie Tremain

SRC FUNDRAISER

Our SRC would like if all students could dress up in the Christmas spirit on Friday 13 December. Please bring a gold coin do-4 nation. All students will receive an ice block from Santa and there is also a prize for best dressed. All money raised will go towards our sponsor child. Appropriate clothing must be worn, no singlets, midriffs or short shorts and enclosed shoes must also be worn. Hope to see you all in the spirit of Christmas!!

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CHRISTMAS SPECIAL-REDUCED PRICE SALE

6X4 Heavy Duty Box Trailer

The trailer features:

- 2.1mm thick checker plate floor instead of 1.6mm
- 75x50mm draw bar instead of 40x40mm
- Fabricated and welded Toolbox
- Ladder racks at front and back
- Gusset plates to reinforce the wheel guards
- 40x40 Square Hollow Section under floor reinforcing every 600mm
- LED lights
- 7 Pin plug
- 750kg load rating
- Blue slip

****\$1000****

Please contact the school if interested.

Email: yeoval-c.school@det.nsw.edu.au

Phone: 6846 4004

All profits will be used by the Western Access Program to subsidise future work placements of our VET students.

THANK YOU

A big THANK YOU to Northparkes Mine who donated \$500 in support of "Big Gig". We are investigating the possibility of purchasing a sound mixer with this grant.

LIBRARY REPORT

Library Stock Take 2013

Please ensure ALL library books are returned to the library THIS week as we are completing a stock take for 2013. It is important that we receive all the books as any that are unaccounted for will have to be paid for by the person whose name they are out in.

This is a great opportunity for the kids to tidy their rooms well before Christmas!

Thank you for your assistance with this matter.

Annabel Gavin

SUPPORT YCS AT PRESENTATION NIGHT

This is your last chance to support YCS.

There will be a stall at the Presentation Night on Tuesday 17 December selling the below items.

- YCS bags with 2013 students drawings \$15.
- Dad Christmas gifts \$2-\$5.
- 10 pack birthday cards \$3.
- Bottles of water \$0.50.

YEAR 6 FAREWELL DISCO

Friday 13 December 2012 Who: Students Years 3—6 Where: School Hall Time: 7.30 pm—9.00 pm

YEARS 7-12 ASSESSMENT TASKS:

TERM 4				
SUBJECT	DATE DUE	W%	TASK	
Yr 12 Advanced English	4 December	30%	Belonging	
Yr 12 Business Studies	4 December	20%	Operations-Topic Test	
Yr 12 General Maths 1	4 December	25%	Assignment	
Yr 12 General Maths 2	4 December	25%	Multi Topic Exam	

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ASSEMBLIES:

Primary Class of the Week: Years 1/2.

For consistent behaviour throughout the week.

Secondary Class of the Week: Years 9/10 Food &

Technology & Year 11 Hospitality.

For an outstanding Red Cross Lunch.

Students of the Week:

Kindergarten: Faith Purcell. For her commitment in all areas.

Years 1/2: Jack Philipson. For improvement in all areas this

Years 3/4: Ailee Tramain.

semester.

For consistent application in all areas and her valuable contributions to class discussions.

Years 5/6: Jeremy Markcrow. For determined industrious work habits.

Year 10: Hin Yin Foster. For awesome work experience at UPA.

PRIMARY MERIT AWARDS



THE NEW RESOURCE ALLOCATION MODEL (RAM)

In 2012, the NSW Government announced its Local Schools, Local Decisions (LSLD) reform for NSW public schools. This reform places students at the centre of school decision making. It gives principals and school communities a greater say over how they allocate and use the available resources to best meet the needs of their students.

To enable the shift of resources to the school level, a new Resource Allocation Model (RAM) has been developed. The RAM is designed to achieve a simpler, fairer and more transparent distribution of government school funding and change the way resources (Staff and Finances) are managed in our school system.

The RAM provides many benefits to schools by:

- Allocating most funding on a per student basis
- The new RAM will ensure funding is provided to schools based on the characteristics of those schools and the students within them. This will result in additional schools receiving funding to support students with identified needs. In addition, schools identified as having students with the highest need will be funded at a higher rate.
- Reducing big changes in a school's resources, e.g. losing a teacher or admin staff member, which can accompany small changes in the reduction in enrolments. Under the current system, a small change in circumstances can mean a school drops out of a program and loses a significant amount, or a whole teacher or school executive position.
- Providing increased funding that goes directly to schools. This will make school planning easier from year to year.
- Shifting from the current funding model where schools manage 10% of the total public school education budget to more than 70% being managed by schools.
- Allowing for more flexibility, innovation and decision-making in schools to meet student needs.

In 2014, all schools will receive funding based on the first two components of the RAM: the targeted (individual student) funding and the equity funding (Low level adjustment for disability, Aboriginal background, English language proficiency and socioeconomic background).





