

# YEOVAL CENTRAL SCHOOL

# STUDENT RECOGNITION POLICY



Achieving Together



# **Yeoval Central School Recognition Policy**

**Vision: A Central of Excellence**

**Motto: Achieving Together**

At Yeoval Central School we believe that all students have the right to learn free from interruption by others. They should feel safe, secure and happy in the school environment, and achieve their personal best in academic, sporting and cultural activities.

All members of our school community, students, staff, parents and visitors are expected to treat each other with respect, courtesy and kindness. Our students should achieve their personal best in all areas. Our staff should provide the opportunities for our students to do so.

We recognise achievement, persistence and thoughtfulness to others through our Recognition Policy.

Our school sees parents and carers as a vital part of the learning process. Parents are invited to work with staff and students to assist students with their behaviour. Encouragement and showing interest in your child's work, reading to younger students, and helping older students plan their workload will help your child have a happy and successful time at school.

Students and parents can seek advice from the following people: classroom teachers, year advisors, executive staff, the Learning Support Team Coordinator, the Principal, the School Counsellor and specialist support staff, by contacting the school office for an appointment.

Our **Learning Support Team** meets to discuss student welfare and discipline issues, as well as plan a range of welfare programs.

The team meets fortnightly to also review the learning needs of individual students, as well as monitoring the progress of all students and the effectiveness of educational programs in the school.

Our **Work Health and Safety Team** meets at least once each month to monitor safety issues for students and staff.

Yeoval Central School offers a range of extra-curricula activities, including sport, music, drama, debating, choir, dance and art, with leadership opportunities available through the Student Representative Council.

We aim to ensure that every student leaving Yeoval Central School has had the opportunity to achieve the following exit outcomes.

- Have a positive self-esteem
- be a highly effective communicator
- be independent lifelong learners
- be able to enjoy life as caring responsible citizens
- be able to recognise the value of education in coping with change

We would appreciate parents and carers reading this Student Recognition Policy and going over it with their child.

## **Recognition of Student Achievement Merit System**

Yeoval Central School provides a supportive and caring environment in which all students can succeed, with many opportunities in academic, cultural, music and sporting fields.

Our learning community believes that it is important to recognise student achievement, whether for improvement, participation or an outstanding success!

This merit system has been developed as a collaborative effort between students, parents and staff.

Merit cards are issued for achievement in the following areas:  
Academic, Sporting, School and Community Service, Extra Curricular and Citizenship.

Students work progressively through five levels - Bronze, Silver, Gold, Platinum and Commendation. The number of merits for each level is a cumulative total, building on the merits gained in the previous level.

A record of student progress is maintained at the school office, with certificates issued each Friday at our assemblies. Students are able to check their progress at any time.

In addition to our Merit System, we also recognise students at the end of the year for achievement and meritorious conduct through a number of awards such as the Pierre De Coubertin, Reuben F. Scarf, Australian Defence Force and the Caltex All-Rounder Award.

We encourage you to attend our Annual Sports assembly held at the school, and our Annual Presentation Night where the achievements of our students are recognised.

Area of Recognition	Examples
Academic	Consistent Effort Improvement Outstanding work/results Participation in external competitions
Sporting	Representation in team/individual sports Excellent participation Sportsmanship, teamwork, improvement.
School & Community Service	Participating in community events – e.g. Anzac Day, Red Cross, Meals on Wheels, helping at school, peer support, SRC projects, fundraising, organising events, leadership.
Extra-Curricular	Non-sporting competitions, e.g. Debating, Chess, Public Speaking, Big Gig, Environment, School grounds, Ag Plot.
Citizenship Award	Students nominate another student or staff member for being a caring responsible citizen, e.g. kindness to others, generosity, thoughtfulness, helping others Presented by a student on assembly.

Level	Required Number of Merits	Recognition
Bronze	10	Certificate, publication in newsletter, letter home.
Silver	20	Certificate, publication in newsletter, letter home.
Gold	Pri = 30 Sec = 40	Certificate, publication in newsletter, letter home, listed in Peppercorn and lunch provided
Platinum	Pri = 50 Sec = 80	Certificate, publication in newsletter, letter home, listed in Peppercorn and “Big Day Out”.
Commendation	Pri = 70 Sec = 100	Presentation at Presentation Night, name on Honour Board, certificate, publication in newsletter, letter home, nomination for Cabonne Student of the Month, listed in Peppercorn and prize at presentation night.

# BRONZE


Reasons for being placed at this level.	What happens to students placed at this level?
<p><b>You have supported the school rules and rights and responsibilities of others.</b></p> <p><b>You have made an effort and been pleasant and co-operative towards others on many occasions.</b></p> <ul style="list-style-type: none"><li>• You have accumulated 10 merits.</li><li>• You have made many positive contributions to your classes and school.</li></ul>	<ul style="list-style-type: none"><li>• You will receive a <b>Bronze Merit Certificate</b> at assembly.</li><li>• Your name will be published in the school newsletter for achieving this level.</li><li>• You will need to gain 20 Merits in total to achieve <b>Silver Level</b>.</li></ul>

# SILVER

Reasons for being placed at this level.	What happens to students placed at this level?
<p><b>You have supported the school rules and rights and responsibilities of others.</b></p> <p><b>You have made an effort and been pleasant and cooperative towards others on many occasions.</b></p> <ul style="list-style-type: none"><li>• You have accumulated 20 merits.</li></ul>	<ul style="list-style-type: none"><li>• You will receive a <b>Silver Merit Certificate</b> at assembly.</li><li>• Your name will appear in the newsletter.</li> <li>• You will need to gain 30 Merits in Primary to achieve <b>Gold Level</b>.</li><li>• You will need to gain 40 merits in Secondary to achieve <b>Gold Level</b>.</li></ul>



# GOLD

Reasons for being placed at this level.	What happens to students placed at this level?
<p><b>You have supported the school rules and rights and responsibilities of others.</b></p> <p><b>You have been cooperative and made an effort in all facets of school life (sporting, social, community and academic)</b></p> <ul style="list-style-type: none"><li>• You have accumulated 30 merits in primary.</li><li>• You have accumulated 40 merits in secondary.</li></ul>	 <ul style="list-style-type: none"><li>• You will receive a <b>Gold Merit Certificate</b> at assembly.</li><li>• A letter of commendation will be sent to parents.</li><li>• Your name will be published in the school newsletter.</li><li>• Lunch will be provided by the school.</li><li>• You need to gain 50 merits in primary to achieve <b>Platinum Level</b>.</li><li>• You will need to gain 80 merits in secondary to achieve <b>Platinum Level</b>.</li></ul>

# PLATINUM

Reasons for being placed at this level.	What happens to students placed at this level?
<p><b>You have continued to support the school rules, rights and responsibilities of others. You have contributed to our school community at a meritorious level.</b></p> <p><b>You have consistently been cooperative and made an outstanding effort in all facets of school life (sporting, social, community and academic).</b></p> <ul style="list-style-type: none"><li>• You have achieved 50 merits in primary.</li><li>• You have achieved 80 merits in secondary.</li></ul>	<ul style="list-style-type: none"><li>• You will receive a <b>Platinum Merit Certificate</b> at assembly.</li><li>• Your name will be published in the school newsletter.</li><li>• Letter of commendation.</li><li>• You will attend a “Big Day Out”</li><li>• You will need to gain 70 merits in primary to achieve <b>Commendation Level</b>.</li><li>• You will need to gain 100 merits in secondary to achieve <b>Commendation Level</b>.</li></ul>

# COMMENDATION

Reasons for being placed at this level.	What happens to students placed at this level?
<p><b>You have continued to support the school rules, rights and responsibilities of others. You have contributed to our school community at a meritorious level.</b></p> <p><b>You have consistently been cooperative and made an outstanding effort in all facets of school life (sporting, social, community and academic).</b></p> <ul style="list-style-type: none"><li>• You have accumulated 70 merits in primary.</li><li>• You have accumulated 100 merits in secondary.</li></ul>	<ul style="list-style-type: none"><li>• You will receive a <b>Commendation Merit Certificate</b> at assembly.</li><li>• Your name will be published in the school newsletter and Peppercorn for achieving this level.</li><li>• A letter of Commendation will be sent home to your parents.</li><li>• You will be acknowledged at the annual school presentation evening with a prize.</li><li>• Your name will be on the <b>Honour Roll</b>.</li><li>• Nomination for Cabonne student of the month (decision by school selection panel).</li></ul>

