



Together we inspire
Mawang ngiyani marra marra
Together we learn
Mawang ngiyani yalbilinya
Together we achieve
Mawang ngiyani banga-duri-nya



9/10

Assessment Schedule 2021



The satisfactory completion of assessments is considered an important part of a student's learning at Yeoval Central School. Included in the successful completion of all courses is the submission of assessment tasks.

The purpose of this assessment schedule is to provide a guide for formal assessment tasks. These tasks explicitly link to the outcomes being taught in classes.

Due Date

All assessments are due by the time/day specified by the course teacher. They must be handed to the teacher personally or submitted electronically as instructed by the teacher. The task is to be submitted with the **'Assessment Notification Sheet'** originally given to the student for marking purposes. Extensions will only be granted under extenuating circumstances, when the student has completed the **'Application for Extension'** form **prior** to the due date.

Acknowledgement of Assessment

Students will be required to write their name and sign the **'Acknowledgement of Assessment'** form for each assessment task they receive in each subject area. This information records the date students were given the assessment task, the purpose of the task and due date.

Honesty in Assessment

Students will be awarded marks based on the quality of the work produced by the student only. All work that has been written, created or developed by others must be acknowledged by referencing. This includes but is not limited to information from the internet, books, journals and other electronic sources.

Malpractice is any activity that allows you to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work that another person, such as a parent, coach or subject expert, has contributed to substantially
- using words, ideas, designs or the work of others in practical and performance tasks without appropriate acknowledgement
- paying or asking someone to write or prepare material
- breaching school examination rules
- cheating in an examination
- using non-approved aids during an assessment task
- making up false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice

Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Students who are involved in malpractice will have zero marks given for that section, a warning letter will be generated and the task will need to be resubmitted.

Failure to Submit Assessment Tasks

Students who fail to submit tasks by the given date and time will **incur** a mark of zero unless they provide a medical certificate and/or complete an **'Assessment Appeal'** form due to misadventure. Students on completion will receive feedback and awarded grades based on the outcomes demonstrated by the student.

Students must make backup copies of all electronic tasks and keep notes/drafts in the case of a technical problem, so that these can be submitted for marking.

Technical issues will not be accepted as an excuse to submit a task late.

Absence on the day of an Assessment Task

If a student is absent the day an assessment task is due, the following procedures should be followed:

Students are required to have a **medical certificate** for the day that the task is due. Students are required to submit the task on their immediate return to school. If the task was an in-class assessment, the student is to make alternative arrangements with their teacher.

Teacher Feedback

Teacher feedback will be provided to students about:

- How their knowledge, understanding and skills are developing in relation to the syllabus outcomes and content being addressed
- How to improve their learning
- The nature of the assessment activity and the context of the learning influences the type of feedback provided to students. Feedback may take a variety of forms, including digital and other modes. It may be formal or informal, and should encourage teacher–student dialogue about learning. It may include:
 - Oral feedback from the teacher, student and their peers, such as collaborative activities and conferencing
 - Written feedback from the teacher and/or peers, based on the criteria for assessing learning.

Feedback will be provided on all tasks within a two-week period.

Appeals to the Assessment Process

If a student believes they have been unfairly **treated** in the assessment process, there is an avenue for appeal. All appeals should be made to the Head Teacher by completing the **'Assessment Appeal'** form. The head teacher and the principal will then review the process and make amendments where required.

Subject:

Unit:

Assessment Task Name:

Due Date:

Weighting:

Syllabus Outcomes:

Assessment Task Details	
Return Requirements	

Range %	Grade	Level of Achievement	A student at this stage:
	A	Outstanding	<ul style="list-style-type: none"> Has an extensive knowledge and understanding of the content and can readily apply this knowledge. Has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
	B	High	<ul style="list-style-type: none"> Has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. Is able to apply this knowledge and these skills to most situations.
	C	Sound	<ul style="list-style-type: none"> Has a sound knowledge and understanding of the main areas of content. Has achieved an adequate level of competence in the processes and skills.
	D	Basic	<ul style="list-style-type: none"> Has basic knowledge and understanding of the content. Has achieved a limited level of competence in the processes and skills.
	E	Limited	<ul style="list-style-type: none"> Has an elementary knowledge and understanding in a few areas of the content. Has achieved very limited competence in some of the processes and skills.

ASSESSMENT TASK ACKNOWLEDGEMENT

Subject:

Teacher:

Year Group:

Assessment Task Number:

Date of issue:

Due Date of Task:

A	DETAILS OF ASSESSMENT TASK:			
B	Please tick <input type="checkbox"/> Received Assessment Task with marking criteria		Please tick <input type="checkbox"/> Assessment Task received within allowed time frame	
C	Student Name	Student Signature	Student Name	Student Signature
	1.		14.	
	2.		15.	
	3.		16.	
	4.		17.	
	5.		18.	
	6.		19.	
	7.		20.	
	8.		21.	
	9.		22.	
	10.		23.	
	11.		24.	
	12.		25.	
13.		26.		
D	NAME OF TEACHER	TEACHER SIGNATURE		DATE

APPLICATION FOR EXTENSION

Name:

Year:

Date:

Subject:

Teacher:

Assessment Task Number (as per Assessment schedule):

Assessment Task Title:

Assessment Weighting:

Your mark:

Your rank:

I apply for an extension based on the following factors which may affect my performance in this Assessment Task. (**Documentary evidence must be provided, except in exceptional circumstances**).

In applying for this special consideration, I assure the Principal that I am not seeking unfair advantage over other students in this course.

STUDENTS SIGNATURE:

PARENT/CAREGIVER'S SIGNATURE:

Recommendation of Teacher:

SIGNATURE OF TEACHER:

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APPLICATION FOR EXTENSION

Recommendation of Head Teacher:

HEAD TEACHER:

YEAR ADVISOR:

PRINCIPAL:

DATE:

ASSESSMENT APPEAL

Name:

Year:

Date:

Subject:

Teacher:

Assessment Task Number (*as per Assessment schedule*):

Assessment Task Title:

Assessment Weighting:

Your mark:

Your rank:

I wish to appeal on the following grounds: (Please staple any documentary evidence to this form, including Assessment Task Coversheet, your submitted task, marking guidelines.)

I have read the Assessment Policy Booklet and ensure that the grounds for appeal are consistent with that policy.

SIGNATURE:

PARENT/CAREGIVER'S SIGNATURE

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Assessment Appeal – Head Teacher Recommendation

HEAD TEACHER:

YEAR ADVISOR:

PRINCIPAL:

DATE:

CHANGE OF ASSESSMENT TASK

Course Teacher:	
Assessment Task: (Details)	Subject:
	Year Group:
	Original Due Date:
	New Due Date:
Outline of Reason/s for the change of ASSESSMENT:	
<u>Course Teacher Process Checklist</u> Please tick ✓ when completed	
<input type="checkbox"/> Have you spoken to the Head Teacher, Secondary Studies? <input type="checkbox"/> Has your Head Teacher, Secondary Studies approved the change of ASSESSMENT? <input type="checkbox"/> Upon approval from the Head Teacher, Secondary Studies you agree to immediately contact all students to notify them of the change of ASSESSMENT task. <input type="checkbox"/> You have notified SASS team to make changes in the newsletter.	
Date: _____ Approved: Y / N Signatures: _____ <div style="display: flex; justify-content: space-around; text-align: center;"> <div>Course Teacher</div> <div>Head Teacher, Secondary Studies</div> <div>Principal</div> </div>	

Agricultural Technology

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Corn										Cattle										
Sem 2	Farm Trees										Layers										

Assessments

Task Name	Due Date	Weighting
Density Trial- Experimental Design and Report	Term 2 Week 2	35%
Research Task	Term 3 Week 6	35%
Agricultural Skills - Practical and Theory	Term 4 Week 5	30%

Teacher: Mr K Horley

English

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Genre Study										Refugee Experience										
Sem 2	Hero and Villains										Thematic Unit										

Assessments

Task Name	Due Date	Weighting
Novel Portfolio	Term 1 Week 10	25%
Speech	Term 2 Week 4	25%
Mask Creation and Justification	Term 3 Week 10	25%
Yearly Examination	Term 4 Week 6	25%

Teacher: Mrs H Tremain

Food Technology

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Food for Special Occasions										Food for Specific Needs										
Sem 2	Food Service and Catering										Food Trends										

Assessments

Task Name	Due Date	Weighting
Food for Special Occasions	Term 2 Week 3	40 % (25% Practical 15% Theory)
Food Service and Catering	Term 3 Week 9	30 % (15% Practical 15% Theory)
Food Trends	Term 4 Week 5	30% (10% Practical 20% Theory)

Teacher: Miss N Freeth

HSIE

Topic Outline:

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Sustainable Biomes										Changing Places										
Sem 2	Rights and Freedoms										Popular Culture										

Assessments

Task Name	Due Date	Weighting
Multimedia Presentation	Term 1 Week 10	20%
Half Yearly Examination	Term 2 Week 5	30%
Extended Response	Term 3 Week 10	20%
Yearly Examination	Term 4 Week 6	30%

Teacher: Mrs J Quigley

Industrial Technology – Metal

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Sheet Metal										Fitting and Machining										
Sem 2	Fabrication										Fabrication										

Assessments

Task Name	Due Date	Weighting
Practical Project 1	Term 1 Week 10	25%
Practical Project 2	Term 2 Week 5	20%
Major Project	Term 4 Week 4	30%
Yearly Examination	Term 4 Week 6	25%

Teacher: Mr J Sanders

Industrial Technology - Timber

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Carcass Construction										Joints and Assembly Methods										
Sem 2	Major Project										Major Project										

Assessments

Task Name	Due Date	Weighting
Practical Project 1	Term 1 Week 10	25%
Practical Project 2	Term 2 Week 5	20%
Major Project	Term 4 Week 4	30%
Yearly Examination	Term 4 Week 6	25%

Teacher: Mr J Sanders

Mathematics

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Numbers of any Magnitude				Properties of Geometric Figures						Algebraic Techniques				Bivariate Data						
Sem 2	Indices										Probability				Linear Relations			Area and Surface Area			

Assessments

Task Name	Due Date	Weighting
Investigation of Geometrical Figures	Term 1 Week 9	20%
Data Assessment	Term 2 Week 8	20%
Non-Linear Relationships	Term 3 Week 9	25%
Yearly Examination	Term 4 Week 6	35%

Teacher: Mrs E Bates

Physical Activities and Sports Studies

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Safety and Fundamental Skills										Issues and Sport and Sport for Specific Groups										
Sem 2	Coaching and Enhancing Performance										Event Management and Sport Pathways										

Assessments

Task Name	Due Date	Weighting
Designing a Fundamental Movement Pattern	Term 2 Week 3	25%
Practical	Term 2 Week 5	25%
Coaching Session Plan	Term 4 Week 3	25%
Practical	Term 4 Week 5	25%

Teacher: Miss J Goulding

PDHPE

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Fake News										Building Respectful and Inclusive Relationships										
Sem 2	Responding to Risk										Empowering Safe Choices										

Assessments

Task Name	Due Date	Weighting
Media Annotation and Reflection	Term 2 Week 2	25%
Practical	Term 2 Week 5	25%
Response to a Scenario	Term 4 Week 2	25%
Practical	Term 4 Week 5	25%

Teacher: Miss J Goulding

Science

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Chemical World										Earth and Space										
Sem 2	Living World										Physical World					Working Scientifically					

Assessments

Task Name	Due Date	Weighting
Practical Examination	Term 2 Week 8	35%
Living World	Term 3 Week 9	30%
Yearly Examination	Term 4 Week 6	35%

Teacher: Miss G Loud

Visual Arts

Topic Outline

Week	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Sem 1	Art Skills					Appropriation					Ceramics										
Sem 2	Ceramics					Traditional Art Vs. Modern Art					Inner Artist										

Assessments

Task Name	Due Date	Weighting
Appropriation and Theory	Term 2 Week 5	35%
Slab Pottery	Term 3 Week 6	30%
Collaborative Art and Theory	Term 4 Week 5	35%

Teacher: Miss Gemma Loud

Assessment Schedule for Years 9/10 subjects 2021

Term	Subject	Week
1	Mathematics	9
	English	10
	HSIE	10
	Industrial Technology - Metal	10
	Industrial Technology - Timber	10
Term	Subject	Week
2	Agricultural Technology	2
	PDHPE	2
	Food Technology	3
	PASS	3
	English	4
	HSIE	5
	Industrial Technology – Metal	5
	Industrial Technology – Timber	5
	PASS	5
	PDHPE	5
	Visual Arts	5
	Mathematics	8
	Science	10
Term	Subject	Week
	PASS	3
	Agricultural Technology	6
	Visual Arts	6
	Food Technology	9
	Mathematics	9
	Science	9
	English	10
	HSIE	10
Term	Subject	Week
4	PDHPE	2
	Industrial Technology - Metal	4
	Industrial Technology – Timber	4
	Agricultural Technology	5
	Food Technology	5
	PASS	5
	PDHPE	5
	Visual Arts	5
	English	6
	HSIE	6
	Industrial Technology – Metal	6
	Industrial Technology – Timber	6
	Mathematics	6
	Science	6